

Year 2 ECT/Mentor/IT Bulletin
Bulletin Section - November 2022

Thank you to all Induction Tutors, Mentors and ECTs who attended our Induction Sessions in July or the catch up event on the 8th September. These Inductions are designed to introduce all programme members to Year 2 of the Full Induction Programme and ensure that everyone is aware of their roles and responsibilities. Programme Guides were shared along with the training calendars for the academic year. It is extremely important that these dates are protected in personal diaries and in school calendars.

Any programme members who were unable to access an Induction event have been contacted with instructions as to how they can catch up.

This week heralds the start of Development Cycle 2 for ECTs on Year 2 of the programme which focuses on, 'Supporting pupils to develop subject specific skills'.

Extend Seminars

Thank you to all ECTs who attended the extend seminars during w/b: 12th September 2022 and w/b: 19th September 2022. These seminars formed the training for the whole of the Autumn Term - Development Cycle 1 (Autumn Term 1) of the Year 2 programme and also Development Cycle 2 (Autumn Term 2).

These seminars are subject/phase specific and each Year 2 ECT has been placed into a group based on the main subject or phase that we have been informed that they teach.

Attendance at these seminars is vital as the two seminars that ECTs are entitled to per half term have been joined together to create one half day's training. This means that there is only one half day event for ECTs to attend at the beginning of each term in Year 2 of the programme.

The opportunity for ECTs to have subject/phase specific training with an experienced facilitator and excellent networking opportunities with other ECTs, will be an excellent benefit to the programme.

To support ECTs and Mentors to understand the expectations for each half termly Development Cycle, below is an overview of expectations:

For each half term's development cycle you will:

- complete a retrieval quiz and revisit identified areas of self-directed study from year one (45 min) **(Via Brightspace)**
- attend a seminar (1 hour 30 min) **(In our programme this is a 3-hour seminar at the start of each term as both seminars have been joined together)**

- arrange and attend a demonstration (observation and / or discussion) (1 hour per half term)
- have three fortnightly interactions with your mentor (1 hour each)

The focus for each cycle is outlined in the table below:

DEVELOPMENT CYCLE FOCUS

Half term 1 Developing pupils' intrinsic motivation (Autumn 1)

Half term 2 Supporting pupils to develop subject-specific skills (Autumn 2)

Half term 3 Using meaningful and memorable explanations

Half term 4 Anticipating and addressing common misconceptions

Half term 5 Using structured talk to develop pupils' literacy

Half term 6 Developing a coherent curriculum

Below is a reminder of how each Development Cycle is structured:

<p>1-2</p>	<p>Extend – ECT seminar Developing pupils' intrinsic motivation (Autumn 1) Supporting pupils to develop subject specific skills (Autumn 2)</p> <p>Refocus – mentor interaction one Focus: Decide upon an area of development.</p>
<p>2-3</p>	<p>Demonstration – observation and/or discussion ECT observes and/or has a discussion with an expert colleague focused on their chosen area of development.</p> <p>Deconstruction – mentor interaction two Focus: Deconstructing the approach from the demonstration.</p>
<p>3-5</p>	<p>Integration ECT incorporates new learning into their practice.</p>
<p>5or6</p>	<p>Feedback – mentor interaction three Mentors attend a drop-in observation (10 min) focused upon the new practice, followed by feedback and practice using the feedback model. Then the training and retrieval focus of the next development cycle is discussed.</p>

Reminder for Mentors

Mentors will not begin their seminars until w/b: 14th November 2022 (see your training calendar).

You have been given a new Programme Guide for Year 2 of the programme. If any mentor does not have access to this, then please email: TeachingSchoolHub@smchull.org

Mentors will remember from the start of Year 1 completing the Mentor Assessment? Mentors are asked to complete this again at the start of Year 2 and the details are below. Please note this is a requirement to start Development Cycle 1:

Before you begin

Welcome to the Mentor Assessment. The purpose of this assessment is to assist you in understanding your strengths and weaknesses against learning science and the Early Career Framework. You may recall taking this assessment at the start of Year 1. You will be asked to complete this again at the start of year 2, and at the end of year 2. Each assessment will provide you with information on how your knowledge of theory and application has developed.

It is important to note **this assessment is diagnostic**, not evaluative; it is not a pass/fail assessment and therefore has no passing score to achieve.

The assessment itself takes approximately twenty-five minutes with a range of question types, including true or false questions, scenario-based items and an agreement scale.

Changing a Mentor or Induction Tutor

For clarity, if you wish to change a Mentor on the programme or your Induction Tutor, the Induction Tutor must change this on the DfE portal as well as informing Vantage Teaching School Hub of this change.

We hope that Development Cycle 2 runs smoothly for you all – remember we are here to help should you need any support.

Email: teachingschoolhub@smchull.org

Tel: 01482 851136

Best Wishes

Andrea Tonks ECF Lead