

# ECF Bulletin

**Issue 2: April 2022 (January 2022 cohort)**



**VANTAGE  
TEACHING  
SCHOOL HUB**  
NORTH HUMBER

Welcome to the second Early Career Framework (ECF) Bulletin from Vantage Teaching School Hub. The purpose of this Bulletin is to share relevant information regarding the Early Career Framework Full Induction Programme with Induction Tutors, Mentors and Early Career Teachers (ECTs). We will circulate these Bulletins at the start of each new module in the Full Induction Programme Calendar.

The second half of the Spring term has seen ECTs and Mentors work through Module 2 of the Full Induction Programme. Thank you to all Mentors and ECTs who attended the training seminars for Module 2.



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## Moving into Module 3

This week heralds the start of Module 3 in the Full Induction Programme Calendar. In this Module ECTs will focus on 'What makes classroom practice effective?' Module 3 is now available for ECTs to access on Brightspace. 'What makes classroom practice effective?' covers an array of statements outlined in the Early Career Framework, but predominately 'Classroom Practice', 'How Pupils Learn' and 'Subject and Curriculum'.

ECTs have their weekly self-directed study to focus on which takes between 30 – 60 minutes per week. The self-directed study material that ECTs will work through for Module 3 is underpinned by Rosenshine's Principles of Instruction and has been broken down into an introduction and five weekly sessions that focus on different elements or stages of teaching.

The weekly interactions with their Mentors are clearly set out in the Mentor's Programme Guide. Every week there is a recommended stimulus of either a 10 minute drop-in observation or a discussion. We advise Mentors to use their Programme Guides when leading the weekly interactions and to make brief notes in these pages. We hope that Mentors and ECTs are developing their confidence with Instructional Coaching and deliberate practice.

We appreciate that staff absences have been particularly challenging in the Spring Term and therefore ECTs and Mentors may not have always been able to work through the weekly guidance in the Programme Guide. Mentors may have had to at times, have a catch up meeting with their ECT to discuss their progress based on the needs of their ECTs and school issues rather than following the Programme Guide; this is absolutely fine.

The ECT Seminars for Module 3 will take place during these weeks:

ECT Module 3 – Seminar 5 – Thursday 5 May 2022 4pm – 5.20pm (online via Zoom)

ECT Module 3 – Seminar 6 – Thursday 26 May 2022 4pm – 5.20pm (online via Zoom)

The Mentor Seminar for Module 3 will take place as follows:

Mentor Module 3 – Webinar 3 – Thursday 16 May 2022 4pm – 5pm (online via Zoom)

Invites to these events will be sent out in due course. Attendance at these seminars is very important so please do let us know if there are any issues. Attendance and engagement at these seminars are part of the statutory entitlement for all ECTs. We would like to remind everyone about the importance of ensuring that their cameras are turned on during the online training and that participants attend the training ready to be active participants in discussions, whether the session is face to face or online, to get the most out of them. Attendance at all of the seminars is recorded and this data is used to inform whether schools receive statutory funding from the DfE.

## **How Mentors can check on the progress of their ECTs**

A reminder to Mentors about how to check on the progress of your ECT within a Module on Brightspace. The pathway to do so is as follows:

Login to My TeachFirst > Click on ECF2021 > Click on the chosen Module for ECTs (Do not click on the Module for Mentors) > Click on Audit Users > Select the ECT

You will then be able to see an overview of their engagement in the content of the Module.

## **Induction Tutor Briefing for Year 2**

We would like to invite you to attend an online Induction Tutor briefing to discuss Year 2 of the Early Career Framework, this is taking place on Tuesday 3 May from 4 – 4.45pm. To book a place please click here: [Vantage Teaching School Hub - Induction Tutor briefing - Year 2 \(Early Career Framework\)\\_\(vantagetsh.org\)](https://vantagetsh.org/induction-tutor-briefing-year-2-ecf).

## **Onboarding Webinars for Year 1 (please share with colleagues)**

We would like to let you know about two information webinars we have organised for any schools who are new to the ECF Full Induction Programme. The webinars will take place on Wednesday 18 May 4 – 4.45pm via Teams and will be repeated on Monday 6 June from 4 – 4.45pm via Teams.

The intended audience for the webinars are Headteachers and/or Induction Tutors of any new schools who will be employing an ECT from September 2022 or during the academic year 2022 – 2023. We encourage schools to book onto one of the dates provided to find out about the roles/responsibilities, expectations of the programme and how we support both ECTs and Mentors through the now statutory 2 year induction. To book please use the following links:

Wednesday 18 May [Vantage Teaching School Hub - ECF - Information Webinar \(Early Career Framework\)](https://vantagetsh.org) [.\(vantagetsh.org\)](https://vantagetsh.org).

Monday 6 June [Vantage Teaching School Hub - ECF - Information Webinar \(Early Career Framework\)](https://vantagetsh.org) [.\(vantagetsh.org\)](https://vantagetsh.org).

## **The Chartered College of Teaching Membership**

A quick reminder that as part of our ECF programme, mentors and ECTs get a fully funded membership to their professional body, [the Chartered College of Teaching](https://www.collegeofteaching.org). This gives them access to the world's largest education database, invites to networks and exclusive events and opportunities to shape policy through consultation and roundtables. This is a great way to support classroom practice and professional development. The membership will support teachers to:

- recognise their high level of responsibility, autonomy and accountability
- access the latest research in pedagogy
- have confidence to decide what works
- feel valued and trusted by the school community as an expert
- contribute to shaping the future of their profession





## Numbers for September 2022

We would be grateful if Induction Tutors could let us know if you are anticipating any new ECTs in September 2022 so we can plan ahead accordingly. If so, please can you enter the information on our registration form here: <https://forms.office.com/r/7XVwtvMpZR>

## ECF Mythbuster

The DfE has published new guidance regarding the ECF. This guidance covers the most common questions regarding ECF, and we hope will be a valuable resource for hubs. Please find the links below and please do share these within your networks:

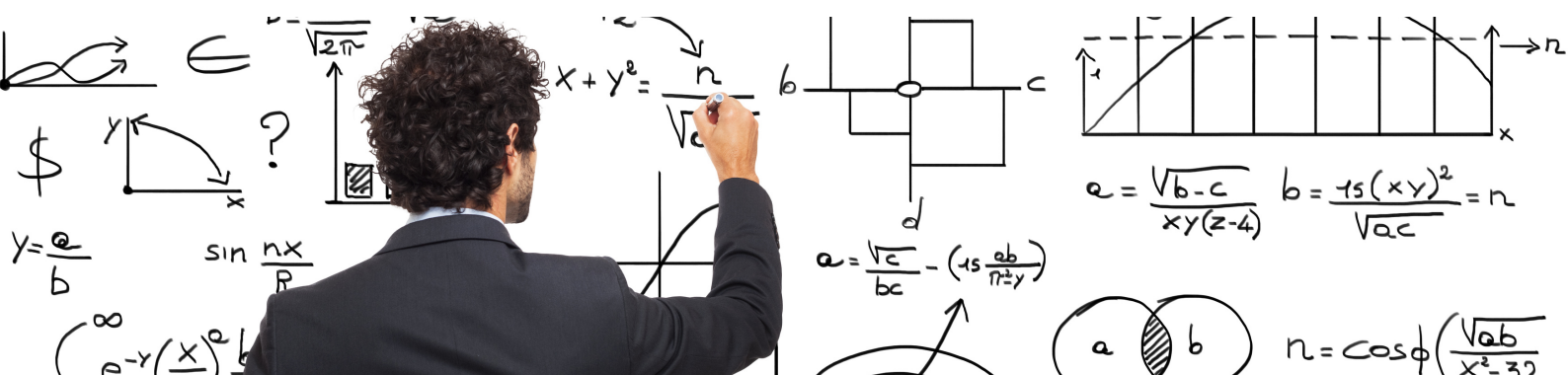
- [ECF induction and training: additional information for early career teachers - Manage training for early career teachers \(education.gov.uk\)](#).
- [ECF induction and training: additional information for school leaders - Manage training for early career teachers \(education.gov.uk\)](#).
- [ECF induction and training: additional information for mentors - Manage training for early career teachers \(education.gov.uk\)](#).

## Changing a Mentor or Induction Tutor

For clarity, if you wish to change a Mentor on the programme or your Induction Tutor, the Induction Tutor must change this on the DfE portal as well as informing Vantage Teaching School Hub of this change.

## ECT Mid-point Survey

Thank you to all of the ECTs who completed the Teach First mid point survey, the response rate for the survey was high and the results were extremely positive. ECTs were in particular, very complimentary regarding the quality of Mentor support they are receiving from Mentors in schools and the fact that SLT in their schools are ensuring they are having adequate time to complete the ECF programme.



## DfE Portal

We have been informed that the DfE portal which is the platform where schools register any new ECTs and/or any changes regarding ECTs or Mentors, is to be opened earlier this year; mid-May 2022. We are led to believe that the DfE portal is being revised to make it easier for users; we will of course keep you up to date with any information about this but please do look out for an email from the DfE regarding the portal.

We hope that Module 3 runs smoothly for you all – remember we are here to help should you need any support.

Best Wishes  
Andrea Tonks  
ECF Lead

