

## **Year 1 January 2021/22 ECT/Mentor/IT Bulletin section September 2022**

The second half of the Summer term has seen ECTs and Mentors work through Module 4 of the Full Induction Programme which focused on 'How can you use assessment and feedback to greatest effect?'

Thank you to all Mentors and ECTs who attended the training seminars for Module 4.

### **Moving into Module 5**

We hope that the start of the new academic year is going well for you all? This term your cohort will complete Year 1 of the ECF programme before joining the Year 2 cohort at the beginning of January 2023.

The start of the Autumn Term 1 heralds the beginning of Module 5 in the Full Induction Programme Calendar. In this Module ECTs will focus on 'How can you support all pupils to succeed?'

This module will support ECTs to reflect on how they are currently supporting all pupils to be successful, and it will provide them with tangible strategies that they can implement into their practice to further build upon or refine what they are already doing.

ECTs have their weekly self-directed study to focus on which takes between 30 – 60 minutes per week. The weekly interactions with their Mentors are clearly set out in the Mentor's Programme Guide. Every week there is a recommended stimulus of either a 10 minute drop-in observation or a discussion. We advise Mentors to use their Programme Guides when leading the weekly interactions and to make brief notes in these pages. We hope that Mentors and ECTs are growing in confidence with Instructional Coaching and deliberate practice.

The ECT Seminars for Module 5 will take place during these weeks:

**ECT Module 5 – Seminar 9 – Thurs 19 Sept 2022 (online via Zoom)**  
**ECT Module 5 – Seminar 10 – Thurs 10<sup>th</sup> Oct 2022 (online via Zoom)**

The Mentor Seminar for Module 5 will take place as follows:

## **Mentor Module 5 – Webinar 5 – Thurs 26 Sept 2022 (online via Zoom)**

Invites to these events will be sent out in due course. Attendance at these seminars is very important so please do let us know if there are any issues. Attendance and engagement at these seminars are part of the statutory entitlement for all ECTs. We would like to remind everyone about the importance of ensuring that their cameras are turned on during the online training and that participants attend the training ready to be active participants in discussions, whether the session is face to face or online, to get the most out of them. Attendance at all of the seminars is recorded and this data is used to inform whether schools receive statutory funding from the DfE.

### **How Mentors can check on the progress of their ECTs**

A reminder to Mentors about how to check on the progress of your ECT within a Module on Brightspace. The pathway to do so is as follows:

Login to My TeachFirst > Click on ECF2021 > **Click on the chosen Module for ECTs** (Do not click on the Module for Mentors) > Click on Audit Users > Select the ECT

You will then be able to see an overview of their engagement in the content of the Module.

### **ECT and Mentor Inductions for Year 2 of the programme**

The Inductions for all January cohort members moving into Year 2 of the ECF will take place in December 2022 in order to ensure that both ECTs and Mentors are fully prepared for the second year of the programme in advance of starting in the new year.

ECTs and Mentors will be able to book onto one of the dates offered which will be a half day, Zoom seminar:

**Wednesday 14<sup>th</sup> December 9am to 12 noon – Mentors Y2 Induction via Zoom**

**Wednesday 14<sup>th</sup> December 1pm to 4pm – ECTs Y2 Induction via Zoom**

## **Year 2 subject information reminder**

As a reminder, ECF year 2 seminars will be subject-specific so it's vital that ECTs confirm their main subject (Secondary) or phase if they are Primary. An email will be sent to all January cohort ECTs shortly asking them to confirm their main subject or phase so that we can allocate them to the correct subject/phase group which they will join from January 2023.

## **Changing a Mentor or Induction Tutor**

For clarity, if you wish to change a Mentor on the programme or your Induction Tutor, the Induction Tutor must change this on the DfE portal as well as informing Vantage Teaching School Hub of this change.

## **ECF Mythbuster**

The DfE has published new guidance regarding the ECF. This guidance covers the most common questions regarding ECF, and we hope will be a valuable resource for hubs. Please find the links below and please do share these within your networks:

- [ECF induction and training: additional information for early career teachers - Manage training for early career teachers \(education.gov.uk\)](#)
- [ECF induction and training: additional information for school leaders - Manage training for early career teachers \(education.gov.uk\)](#)
- [ECF induction and training: additional information for mentors - Manage training for early career teachers \(education.gov.uk\)](#)

We hope that Module 5 runs smoothly for you all – remember we are here to help should you need any support.

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Best Wishes  
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ECF Lead

