

Year 2 ECT/Mentor/IT Bulletin

Bulletin Section - November 2023

Thank you to all Induction Tutors, Mentors and ECTs who attended our Induction Sessions in July 2023. These Inductions are designed to introduce all programme members to Year 2 of the Full Induction Programme and ensure that everyone is aware of their roles and responsibilities.

Programme Guides were shared along with the training calendars for the academic year. It is extremely important that these dates are protected in personal diaries and in school calendars.

Any programme members who were unable to access an Induction event have been contacted with instructions as to how they can catch up.

In this Bulletin:

- **Y2 Induction activities to complete**
- **The Mentor Assessment**
- **Mid-point survey for ECTs**
- **Summary of Development Cycle 2 for ECTs**
- **Seminar for Mentors**
- **Progress Reviews for ECTs by Induction Tutors**


Reminder – Induction activities to complete on Brightspace

We explained during the inductions that there are some activities for both ECTs and Mentors engage in to fully complete the Y2 induction, via Brightspace. These are now available to access on Brightspace by clicking on 'view all courses' then the 'Y2 induction'.

Screenshots of the sections for ECTs and Mentors to complete are below and will support in ECTs and Mentors showing that they are engaged in the programme.


ECT Induction activities to complete on Brightspace:

Overview ▾



Introduction

0% 0 of 4 Topics Completed



Session 2: Sustainable workload

0% 0 of 5 Topics Completed



Session 3: Inclusive practice

0% 0 of 6 Topics Completed




Training seminars and resources

0% 0 of 1 Topics Completed


Mentor induction activities to complete on Brightspace:

Overview ▾



Welcome to Year two

0% 0 of 3 Topics Completed




Induction 4 - Using Brightspace and...

0% 0 of 4 Topics Completed



Induction 5 - Mentoring and diversi...

0% 0 of 6 Topics Completed



Slides and catch-up recordings

0% 0 of 1 Topics Completed

Mid-Point Survey for ECTs

Teach First will be emailing all Year 2 ECTs directly with a link asking them to complete the mid-point survey. These links will be individualised, which means that ECTs should only use the link in the email sent directly to them. Teach First will send reminders directly to those who have not completed the survey.

The survey will open on the 30th October 2023 and will close in December. It is really important that ECTs complete the survey as they provide important feedback to Teach First and ourselves as the Delivery Partner; they are used to identify strengths and potential areas for improvement.

Development Cycle 2

This week heralds the start of Development Cycle 2 for ECTs on Year 2 of the programme which focuses on, 'Supporting pupils to develop subject specific skills'.

Extend Seminars

Thank you to all ECTs who attended the extend seminars during w/b: 11th and 18th September, and w/b: 25th September 2023. **These seminars formed the training for the whole of the Autumn Term** - Development Cycle 1 (Autumn Term 1) of the Year 2 programme and also Development Cycle 2 (Autumn Term 2). Therefore there is no training this half term.

These seminars are subject/phase specific and each Year 2 ECT has been placed into a group based on the main subject or phase that we have been informed that they teach.

Attendance at these seminars is vital as the two seminars that ECTs are entitled to per half term have been joined together to create one half day's training. This means that there is only one half day event for ECTs to attend at the beginning of each term in Year 2 of the programme.

The opportunity for ECTs to have subject/phase specific training with an experienced facilitator and useful networking opportunities with other ECTs, will be an excellent benefit to the programme.

To support ECTs and Mentors to understand the expectations for each half termly Development Cycle, below is an overview of expectations:

For each half term's development cycle you will:

- complete a retrieval quiz and revisit identified areas of self-directed study from year one (45 min) **(Via Brightspace)**

- attend a seminar (1 hour 30 min) **(In our programme this is a 3-hour seminar at the start of each term as both seminars have been joined together)**

- arrange and attend a demonstration (observation and / or discussion) (1 hour per half term)

- have three fortnightly interactions with your mentor (1 hour each)

The focus for each cycle is outlined in the table below:

DEVELOPMENT CYCLE FOCUS

Half term 1 Developing pupils' intrinsic motivation (Autumn 1)

Half term 2 Supporting pupils to develop subject-specific skills (Autumn 2)

Half term 3 Using meaningful and memorable explanations

Half term 4 Anticipating and addressing common misconceptions

Half term 5 Using structured talk to develop pupils' literacy

Half term 6 Developing a coherent curriculum

Below is a reminder of how each Development Cycle is structured:

1-2	Extend – ECT seminar Developing pupils' intrinsic motivation (Autumn 1) Supporting pupils to develop subject specific skills (Autumn 2)
	Refocus – mentor interaction one Focus: Decide upon an area of development. Discuss what the ECT learnt from the retrieval quiz & the extend seminar in September.
2-3	Demonstration – observation and/or discussion ECT observes and/or has a discussion with an expert colleague focused on their chosen area of development.
	Deconstruction – mentor interaction two Focus: Deconstructing the approach from the demonstration.
3-5	Integration ECT incorporates new learning into their practice.
5or6	Feedback – mentor interaction three Mentors attend a drop-in observation (10 min) focused upon the new practice, followed by feedback and

	practice using the feedback model. Then the training and retrieval focus of the next development cycle is discussed.
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Reminder for Mentors

Mentors will not begin their seminars until w/b: 13th November (see your training calendar).

You have been given a new Programme Guide for Year 2 of the programme. If any mentor does not have access to this, then please email: TeachingSchoolHub@smchull.org

Mentors will remember from the start of Year 1 completing the Mentor Assessment? Mentors are asked to complete this again at the start of Year 2 and the details are below. Please note this is a requirement to start Development Cycle 1:

Before you begin

Welcome to the Mentor Assessment. The purpose of this assessment is to assist you in understanding your strengths and weaknesses against learning science and the Early Career Framework. You may recall taking this assessment at the start of Year 1. You will be asked to complete this again at the start of year 2, and at the end of year 2. Each assessment will provide you with information on how your knowledge of theory and application has developed.

It is important to note **this assessment is diagnostic**, not evaluative; it is not a pass/fail assessment and therefore has no passing score to achieve.

The assessment itself takes approximately twenty-five minutes with a range of question types, including true or false questions, scenario-based items and an agreement scale.

It is MANDATORY for Mentors to complete the Mentor assessment at the start and at the end of Year 2 of the programme. Mentors can access the assessment by following this pathway on Brightspace:

- Log in to Brightspace
- Click on – Mentor Development Cycle 1
- Click on – Unit 1 Self-Study
- Click on – The Mentor Assessment (visible on left hand side)

As explained during the Year 2 Mentor induction, the Mentor assessments are mandatory as is completing the induction materials on Brightspace. All other self-study for Y2 Mentors is optional.

Changing a Mentor or Induction Tutor

For clarity, if you wish to change a Mentor on the programme or your Induction Tutor, the Induction Tutor must change this on the DfE portal as well as informing Vantage Teaching School Hub of this change.

End of term assessment

Your Appropriate Body will be requesting that you complete a Progress Review of your ECTs by the end of this term.

Induction Tutors will need to: have observed ECTs teach, speak to them about their practice and speak to Mentors about their progress in the classroom and with the ECF programme, in order to complete the Progress Review.

Your Appropriate Body will require you to complete the review on their preferred platform/paperwork.

We hope that Development Cycle 2 runs smoothly for you all – remember we are here to help should you need any support.

**Email: teachingschoolhub@smchull.org
Tel: 01482 851136**

Best Wishes
Andrea Tonks ECF Lead