

ECTP Bulletin

Issue 5 - April 2026


**VANTAGE
TEACHING
SCHOOL HUB**
NORTH HUMBER



Welcome to the fifth Early Career Training Programme (ECTP) Bulletin of the academic year 2025/2026 from Vantage Teaching School Hub. The purpose of this Bulletin is to share relevant information regarding the Early Career Full Induction Programme with Induction Tutors, Mentors and Early Career Teachers (ECTs). We will circulate these Bulletins at the start of each new module in the Full Induction Programme Calendar.



The ECTP Bulletins will begin with an introduction that is relevant to all cohorts and programme members. You will then be signposted to links that will take you to the sections of the Bulletin that are specific to the cohort to which you are a member of.



We hope that everyone has had an enjoyable Easter break and look forward to working with you in the Summer term 2026.

e: teachingschoolhub@smchull.org

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Important - Are you anticipating recruiting any new Year 1 ECTs from April 2026 onwards?

We would be grateful if Induction Tutors could let us know if you are anticipating any new ECTs from Easter so we can plan ahead accordingly. The April cohort can be on boarded onto the full induction programme with Vantage TSH and Teach First from April 1st 2026 until July 2026. Schools who recruit any new ECTs within this time frame and who wish to on board with us, are invited to register with us by emailing: TeachingSchoolHub@smchull.org

Induction Tutors need to also register the new ECT and Mentor on the DfE portal under the year, 2025/26: <https://manage-training-for-early-career-teachers.education.gov.uk/>

Please note that new ECTs will need to be registered with an Appropriate Body as well. Joining our programme as part of the April cohort 2026 means that the format differs slightly compared to those joining in September and January.

ECTs will begin with some aspects of the induction and then move to start module 1 in the summer term.

New ECTs and Mentors joining the April cohort will be invited to a special induction meeting held via zoom, on Thursday 7th May 2026 at 4pm – 5pm. This meeting will explain all aspects of provision and how the programme works for ECTs and Mentors; a short summary of which is below:

Rather than completing all of module 1 in the first half-term, the induction and module 1 will be spread out over the summer term and the first half term of the 2026 academic year. In September, they will join the September intake for live seminars along with continuing the self-directed study of module 1. After the autumn half-term, this intake will align with those starting ECF in September and run until the end of the summer term, 2028.

The Easter starters will also be invited to attend a face-to-face induction into Year 1 of the programme together with the new September 2026 starters in October 2026. New mentors will also be invited to a separate live induction event. The dates for these events will be circulated shortly.

If you need any help with the portal or any of the other information covered above, then please let us know.

Y2 Inductions

Updates have been put in the Year 1 September cohort Bulletin section regarding the upcoming inductions into Year 2 of the programme. Please book any Year 1 ECTs onto their Y2 induction via our website: www.vantagegetsh.org

Induction Tutor Webinars - Summer Term 2026

Nicola Tennison and I will continue to offer termly webinars for Induction Tutors. This term we are offering a series of webinars as explained below to support Induction Tutors with managing the ITT Early Career Framework and the statutory entitlements in their schools. Some of the webinars would also be useful for new mentors who are joining our programme as detailed below.

1. The first webinar is a briefing for any new Induction Tutors and also any new mentors who have onboarded with us in the Summer Term and who are mentoring a Y1 ECT, to support them in onboarding with us onto the ECF Full Induction Programme & understanding how the programme works. This is for schools who are new to our programme and will take place on: [Thursday 4th June 2026, 4pm via Zoom](#). This will be advertised on our website but please do pass this information on and our email address if you have any colleagues who have not worked with us before: teachingschoolhub@smchull.org.

2. The second webinar is our Summer Term webinar and is open to all Induction Tutors (please note change to originally advertised date). Nicola Tennison and I will give our normal updates and there will be opportunity for your feedback as well. This will take place on: [Thursday 11th June 2026, 4pm via Zoom](#).

An email will be sent to all Induction Tutors with a link to attend this webinar

3. The third webinar is for Induction Tutors, mentors and completed mentors who will have ECTs moving into Year 2 of the new ECTP training with us for the first time. As you are aware, from September 2026, the Y2 training programme will align with the ITTECF and as such there are changes. The webinar will explain the structure, organisation and expectations for mentors, ECTs and their schools during Year 2 of statutory induction. This meeting will take place on: [Thursday 18th June, 4pm via Zoom](#). An email will be sent to all Induction Tutors and current mentors with a link to attend this webinar.

ECF/ECTP Funding Update

As we are coming to the end of another cycle of ECTs who will be completing their Statutory Induction at the end of this term, we wanted to give reminders regarding the funding that schools are entitled to.

Please note that we will aim to alert schools via email where ECT or mentor engagement falls below the minimum engagement expectation which can impact on the school receiving the funding as detailed below as we near the end of a programme; however, it is the responsibility of the Induction Tutor to ensure that both mentors and ECTs are engaged fully.

Funding summary below from the DfE for 2025/26

From September 2025, the Early Career Framework (ECF) based training will be replaced by the Early Career Teacher Entitlement (ECTE). For the 2025 to 2026 academic year, funding for new mentors is being streamlined to a one-year programme to reduce workload, while funding for year 2 ECT support continues.

Here are the key funding details for the 2025/26 academic year:

1. Mentor Training Funding (New Mentors)

- Duration: Reduced from 2 years to 1 year of training.
- Time: Covers up to 20 hours of mentor training.
- Funding Amount (per mentor):
 - England (excluding London): £721.68.
 - Inner London: £876.13.
 - Outer London: £793.83.
 - Fringe Area: £743.57.
- Payment Method: Paid in arrears at the end of the academic year based on evidence of engagement (20% start, 80% completion).

2. ECTE Year 2 Support (For 2025/26 Academic Year)

- Purpose: Covers 5% time off timetable for ECTs and 20 hours of mentor support in their second year.
- Funding Amount (per ECT):
 - England (excluding London): £1,100 (for ECT) + £700 (for mentor) = £1,800 total.
 - Inner London: £1,300 (for ECT) + £900 (for mentor) = £2,200 total.
 - Outer London: £1,300 (for ECT) + £800 (for mentor) = £2,100 total.
 - Fringe Area: £1,100 (for ECT) + £700 (for mentor) = £1,800 total.
- Payment Timing: Paid in arrears in the autumn following the completion of the second year (e.g., Nov/Dec 2027 for the 2025/26 cohort).

As explained in the February 2026 edition of the Bulletin for all, the DFE have increased their expectations for an ECT and Mentor to be classed as engaged on the programme with us. Mandatory expectations are highlighted below and are further explained in the cohort specific sections of this Bulletin.

Mandatory expectations for ECTs

Year 1 ECTs:

- Complete the diagnostic quiz for each of the 6 Modules
- Complete the 5 sections of self-study (either core or summary & stretch) for each of the 6 Modules
- Complete the post-module quiz for each of the 6 Modules
- Attend all the seminars delivered by Vantage TSH as shown on the training calendar
- Complete weekly interactions with assigned mentor based on instructional coaching

Year 2 ECTs:

- Complete the retrieve quiz for each of the 6 Development Cycles
- Click through & read the overview and content for each of the 6 Development Cycles on Brightspace
- Attend all the termly seminars delivered by Vantage TSH as shown on the training calendar
- Complete fortnightly interactions with assigned mentor based on the Development Cycle agreed focus
- Complete an observation/discussion with an expert colleague every half term based on the Development Cycle agreed focus

Mandatory expectations for Mentors

Year 1 Mentors on our mentor training programme who are mentoring a Y1 ECT:

- Complete the mentor version of the diagnostic quiz for each of the 6 Modules
- Complete the 5 weekly mentor videos on Brightspace (mentor self-study) for each of the 6 Modules
- Attend all the seminars delivered by Vantage TSH as shown on the training calendar
- Complete weekly interactions with assigned Y1 ECT based on instructional coaching

Year 1 Mentors on our training programme who are mentoring a current Y2 ECT:

- Complete the suggested Y1 mentor videos on Brightspace (mentor self-study) for each of the Y2 Development Cycles to support your role
- Attend all the seminars delivered by Vantage TSH as shown on the training calendar
- Complete fortnightly interactions with assigned Y2 ECT based on the Development Cycle agreed focus
- Support the ECT to complete an observation/discussion with an expert colleague every half term based on the Development Cycle agreed focus

Year 2 Mentors on our training programme who are mentoring a current Y2 ECT:

- Attend all the termly seminars delivered by Vantage TSH as shown on the training calendar
- Complete fortnightly interactions with assigned Y2 ECT based on the Development Cycle agreed focus
- Support the ECT to complete an observation/discussion with an expert colleague every half term based on the Development Cycle agreed focus
- Complete the mentor assessments when requested by Teach First on Brightspace

Year 2 Mentors on our training programme who are mentoring a Y1 ECT:

- Complete the mentor version of the diagnostic quiz for each of the 6 Modules
- Complete weekly interactions with assigned Y1 ECT based on instructional coaching
- Attend all the termly seminars delivered by Vantage TSH as shown on the training calendar
- Complete the mentor assessments when requested by Teach First on Brightspace

My Teach First and Brightspace

My Teach First is the home page that you log on to access the ECF or ECTP Programme. The platform Brightspace is where all the curriculum materials are housed and this is accessed once you log onto My Teach First.

We appreciate that there are a small number of programme members who have experienced issues in obtaining their log on details for My Teach First. Many of these issues have been caused by the incorrect inputting or transference of information from the DFE portal.

If you are experiencing any issues, then our advice is for Induction Tutors to check that all the information is correct on the DFE portal in the first instance. If any mistakes are found, once they have been rectified, this takes 10-14 days to feed through to Teach First. Please do let us know via email: teachingschoolhub@smchull.org if any issues persist beyond 14 days and we can support with escalating the query.

New programme members are encouraged to watch the short You Tube videos which support in navigating Brightspace correctly. These links have also been put into the Y1 September cohort section of the Bulletin.

- [An overview of Brightspace as an ECT](#)
- [Brightspace tips and tricks](#)
- [How to complete your diagnostic activity as an ECT](#)

- [An overview of Brightspace as a Mentor](#)
- [Brightspace tips and tricks](#)
- [How to complete your diagnostic activity as a Mentor](#)

Brightspace Reminders

- Like any new web-based platform, developing familiarity with the functions and layout will enable ECTs and Mentors to get the best use out of it and reduce workload. This will require participants to log in weekly, little and often.
- Brightspace tracks content covered, clicks, time spent engaged with self-directed study which form the basis of the engagement reports to the DfE per participant.

From time to time we know that participants sometimes encounter problems. When this occurs, please use the [this link](#).

Year 1 ECTs/ Mentors and Induction Tutors 2025/2026

(Including those who started their induction in April 2025).

Please follow the link here to open the section of the Bulletin that is specific to your cohort: [\(click here\)](#).

Year 2 ECTs/ Mentors and Induction Tutors (including January 2025 Cohort)

Please follow the link here to open the section of the Bulletin that is specific to your cohort [\(click here\)](#).

Year 1 ECTs/Mentors and Induction Tutors January 2026 Cohort

Please follow the link here to open the section of the Bulletin that is specific to your cohort: [\(click here\)](#).

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Best Wishes

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