

# ECF Bulletin

Issue 2: January 2022

**VANTAGE  
TEACHING  
SCHOOL HUB**  
NORTH HUMBER



Welcome to the second Early Career Framework (ECF) Bulletin from Vantage Teaching School Hub. The purpose of this Bulletin is to share relevant information regarding the Early Career Framework Full Induction Programme with Induction Tutors, Mentors and Early Career Teachers (ECTs). We will circulate these Bulletins at the start of each new module in the Full Induction Programme Calendar. This Bulletin relates to Module 3 of the ECF.

The second half of the Autumn term has seen ECTs and Mentors work through Module 2 of the Full Induction Programme which focused on 'How do pupils learn?'

Thank you to all Mentors and ECTs who attended the training seminars for Module 2.

THANK YOU



**e: [teachingschoolhub@smchull.org](mailto:teachingschoolhub@smchull.org)**

## Moving into Module 3

This week heralds the start of Module 3 in the Full Induction Programme Calendar. In this Module ECTs will focus on 'What makes classroom practice effective?' and is now available for you to access on Brightspace. This Module: 'What makes classroom practice effective?' covers an array of statements outlined in the Early Career Framework, but predominately 'Classroom Practice', 'How Pupils Learn' and 'Subject and Curriculum'.

ECTs have their weekly self-directed study to focus on which takes between 30 – 60 minutes per week. The weekly interactions with their Mentors are clearly set out in the Mentor's Programme Guide (see page 54 onwards). Every week there is a recommended stimulus of either a 10 minute drop-in observation or a discussion. We advise Mentors to use their Programme Guides when leading the weekly interactions and to make brief notes in these pages (from page 54 onwards). We hope that Mentors and ECTs are developing their confidence with Instructional Coaching and deliberate practice.

**The ECT Seminars for Module 3 will take place during these weeks:**

- **ECT Module 3 (Seminar 1 of Module 3) - Seminar 5 w/c 10 January 2022 (moved from face to face to online)**
- **ECT Module 3 (Seminar 2 of Module 3) – Seminar 6 w/c 7 February 2022 (online via Zoom)**

**The Mentor Seminar for Module 3 will take place as follows:**

- **Mentor Module 2 – Webinar 3 w/c 17 January 2022 (online via Zoom)**

Invites to these events will be sent out in due course. Attendance at these seminars is very important so please do let us know if there are any issues. Attendance and engagement at these seminars are part of the statutory entitlement for all ECTs. We would like to remind everyone about the importance of ensuring that their cameras are turned on during the online training and that participants attend the training ready to be active participants in discussions, whether the session is face to face or online, to get the most out of them. Attendance at all of the seminars is recorded and this data is used to inform whether schools receive statutory funding from the DfE.

## **Reminders for Mentors**

During the Module 3 Mentor seminar which takes place w/b: 17th January 2022, the next self-directed study task for Mentors will be discussed. Following this seminar, Mentors will have 30 minutes of self-directed learning to complete. This is a reflection-based task that requires Mentors to film an interaction with their ECT where deliberate practice has been used. The task will allow Mentors to explore how they apply the five principles outlined by Deans for Impact as explored in the seminar and consider where in their practice they need to further develop.

## **January Cohort**

A new cohort of ECTs and Mentors will be joining the Full Induction Programme with us from 1st January 2022. This cohort will be supported in partnership with One Cumbria Teaching School Hub and Red Kite Teaching School Hub. Their inductions will take place on Friday 7th January via Zoom.

If you have a new ECT and Mentor that are joining your school from January and you have not already told us, then please contact Laura Fillingham as soon as possible on [teachingschoolhub@smchull.org](mailto:teachingschoolhub@smchull.org)

## **Induction Tutor Webinar**

Marc Cooper and I will continue to offer termly webinars for Induction Tutors. These are an opportunity for Induction Tutors to ask questions and give feedback; also for us to share any new national or regional information with school leaders. We see this as a really crucial part of our approach to Quality Assurance, hearing the detail of how the programme is impacting in schools and what further steps we can all take to provide the highest quality support for ECTs and their Mentors.

The next webinar will take place on: Thursday 3rd March at 4pm, via Zoom. To book a place please email Laura Fillingham on [teachingschoolhub@smchull.org](mailto:teachingschoolhub@smchull.org)

## **Mid-Point Survey**

Each year Teach First ask programme members on the Early Career Framework to complete surveys to help develop and improve programmes and provide busy colleagues in school with the best support and training. The surveys are hosted on Brightspace at the start of modules or units, and programme members will need to submit the survey before they can access the self-directed learning content for that module. We encourage all programme members to complete the survey. It takes approximately 10 minutes to answer all the questions. You can find the survey in the left-hand content bar on Brightspace when each of the above-mentioned modules is opened. Once completed, you must click 'submit' on the survey to release the rest of the course.

You do not have to complete the survey, but you still need to 'Submit Survey' to make the next module available to you. You can select "I do not consent to participate in the survey" on the survey's first question after the introduction text, followed by "Submit Survey" at the bottom of the page. Once you have done so, you will be able to access the content as expected.

## **Changing a Mentor**

For clarity, if you want to change a Mentor on the programme, the Induction Tutor must still do this on the DfE portal as well as informing Vantage Teaching School Hub of this change.

## **DfE Evaluation Surveys**

We'd like to make you aware that the DfE have commissioned the Institute for Employment Studies to conduct an evaluation of the ECF National Roll Out. They sent a survey out to Induction Tutors, ECTs and Mentors on the 6th December and have asked us to share these communications with you to support engagement. The survey will be open until mid-January.



We hope that Module 3 runs smoothly for you all – remember we are here to help should you need any support.

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Best Wishes

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