

ECF Bulletin

Issue 5: June 2022 (September 2021 cohort)



Welcome to the fifth Early Career Framework (ECF) Bulletin from Vantage Teaching School Hub. The purpose of this Bulletin is to share relevant information regarding the Early Career Framework Full Induction Programme with Induction Tutors, Mentors and Early Career Teachers (ECTs). We will circulate these Bulletins at the start of each new module in the Full Induction Programme Calendar. This Bulletin relates to Module 6 of the ECF which is the final Module of the first year of induction.

The first half of the Summer term has seen ECTs and Mentors work through Module 5 of the Full Induction Programme which focused on 'How can you support all pupils to succeed?'

Thank you to all Mentors and ECTs who attended the training seminars for Module 5.



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Moving into Module 6

This week heralds the start of Module 6 in the Full Induction Programme Calendar. In this Module ECTs will focus on 'How can you design a coherent curriculum?'

Module 6 of the Early Career Framework Programme will be available for ECTs, Mentors and Induction Tutors on Monday 30th May. In this module, ECTs will consider how to design a carefully sequenced and coherent scheme of work. They will develop curriculum design skills that will support them to design a curriculum for the whole year, key stage or the entirety of a child's school life. The self-directed study will support ECTs to develop or edit a full scheme of work, the focus of which will be decided in the first mentor interaction of the module.

ECTs have their weekly self-directed study to focus on which takes between 30 – 60 minutes per week. The weekly interactions with their Mentors are clearly set out in the Mentor's Programme Guide. Every week there is a recommended stimulus of either a 10 minute drop-in observation or a discussion. We advise Mentors to use their Programme Guides when leading the weekly interactions and to make brief notes in these pages. We hope that Mentors and ECTs are now familiar with Instructional Coaching and deliberate practice.

In the self-directed study for module 6, ECTs will explore principles of effective curriculum design. To apply this to their practice, ECTs will develop or edit a scheme of work alongside each session. The first training seminar will encourage ECTs to reflect on the curriculum they teach and consider whether their sequence maximises pupils' learning.

Seminar 2 is focused on supporting pupils to think critically. To develop understanding, ECTs will explore how knowledge and content support pupils to think critically and consider how they can plan for opportunities within the scheme of work that they are developing as part of the self-directed study.

The ECT Seminars for Module 6 will take place during these weeks:

ECT Module 6 – Seminar 11 – w/c 13 June 2022 (face to face)

ECT Module 6 – Seminar 12 – w/c 11 July 2022 (online via Zoom)

The Mentor Seminars for Module 6 will take place as follows:

Mentor Module 6 – Webinar 6 – w/c 20 June 2022 (online via Zoom)

Invites to these events will be sent out in due course. Attendance at these seminars is very important so please do let us know if there are any issues. Attendance and engagement at these seminars are part of the statutory entitlement for all ECTs. We would like to remind everyone about the importance of ensuring that their cameras are turned on during the online training and that participants attend the training ready to be active participants in discussions, whether the session is face to face or online, to get the most out of them. Attendance at all of the seminars is recorded and this data is used to inform whether schools receive statutory funding from the DfE.

ECT Endpoint Survey

ECTs who have been enrolled onto Module 6 should now be able to access the end of year survey. The survey will remain open until the end of July.

Reminder: This survey is a "release condition" for Module 6 content, meaning that ECTs need to submit their responses before continuing through the course.

Induction Tutor Webinar for the Summer Term

We would like to invite you to attend the termly online Induction Tutor briefing to discuss an overview of plans for the year ahead and themes from this year. We are keen to hear from Induction Tutors who would be interested to become representatives for this group across the region and join our ECF steering group.

This meeting is taking place on Tuesday 7th June from 4 – 4.45pm (online). To book a place please email Laura Fillingham on: lfillingham@smchull.org



e: teachingschoolhub@smchull.org

Induction Tutor Induction for Year 2 of the ECF programme

All induction tutors are invited to attend the induction webinar for Year 2 of the programme which is taking place on Thursday 14th July from 4 -4.45pm. To book a place please click here: Vantage Teaching School Hub - Induction Tutor - Year 2 Induction (Early Career Framework) (vantagetsh.org)

Year 2 subject information reminder

As a reminder, ECF year 2 seminars will be subject-specific so it's vital that ECTs confirm their main subject and notify us if they're changing the phase/subject they're going to be teaching as soon as possible and no later than Friday 10th June.

Numbers for September 2022

We would be grateful if Induction Tutors could let us know if you are anticipating any new ECTs in September 2022 so we can plan ahead accordingly. If so, please can you respond to confirm the name and email of your ECT and Mentor and if the ECT has already started their Statutory Induction elsewhere. Please click here to complete the registration form: <https://forms.office.com/r/7XVwtvMpZR>

The dates for the new Y1 inductions for ECTs and Mentors will be circulated to schools shortly. They will take place in September 2022.



ECT and Mentor Inductions for Year 2

The Inductions for Year 2 Programme members will take place in July 2022 in order to ensure that both ECTs and Mentors are fully prepared for the second year of the programme in advance of the new academic year.

ECTs and Mentors have been advised to book onto **one** of the two dates offered which will be a half day, face to face seminar at a central location. To book a place please click on the links below:

ECT Inductions

Tuesday 5 July 1 - 4pm Lazaat Hotel Hull - [Vantage Teaching School Hub - Early Career Teacher - Year 2 Induction \(Early Career Framework\)_\(vantagetsh.org\)](#).

OR

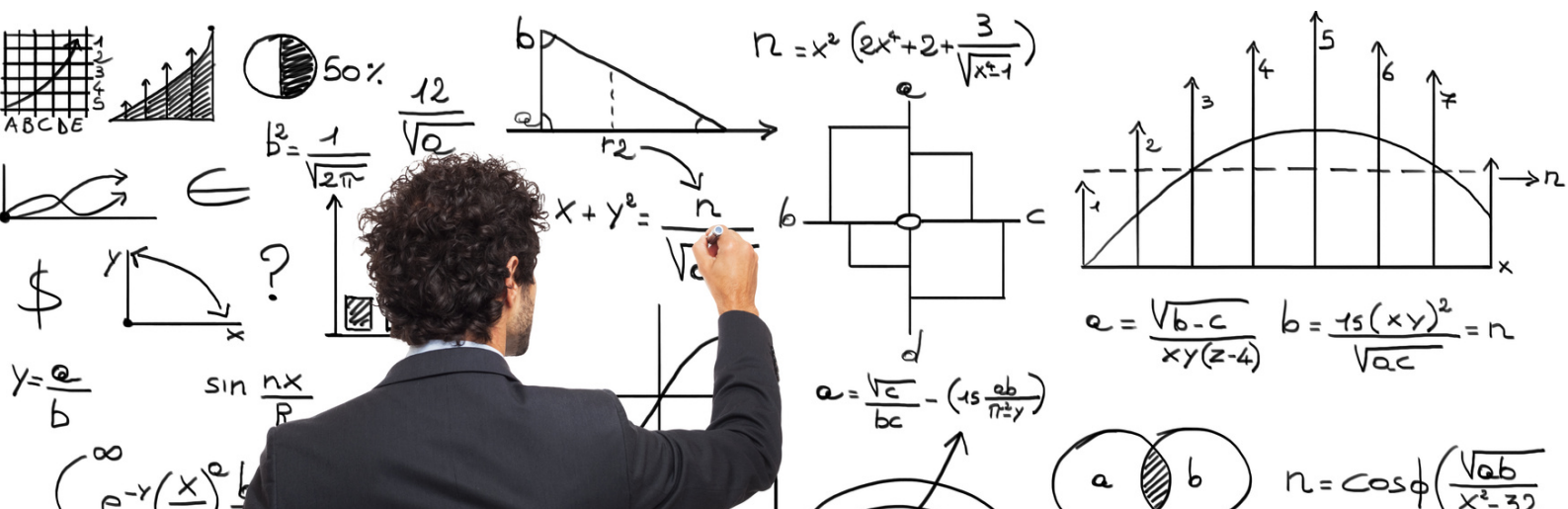
Wednesday 6 July 1 - 4pm Hull Kingston Rovers - [Vantage Teaching School Hub - Early Career Teacher - Year 2 Induction \(Early Career Framework\)_\(vantagetsh.org\)](#).

Mentor Inductions

Monday 11 July 1 - 4pm Lazaat Hotel Hull - [Vantage Teaching School Hub - Mentor - Year 2 Induction \(Early Career Framework\)_\(vantagetsh.org\)](#).

OR

Wednesday 13 July 1 - 4pm Hull Kingston Rovers - [Vantage Teaching School Hub - Mentor - Year 2 Induction \(Early Career Framework\)_\(vantagetsh.org\)](#).



Updating ECT and Mentor details on the DfE portal

The DfE portal is now open for Induction Tutors to add any new ECTs and Mentors for 2022/23 and also to make any changes to Y2 ECTs or Mentors on the 2021/22 tab of the portal. Induction tutors must change this on the DfE portal as well as informing Vantage Teaching School Hub of this change. The link to access the portal is: Manage training for early career teachers (education.gov.uk)

End of Year 1 ECT formal assessment

A reminder to all Induction Tutors that Appropriate Bodies will be expecting the formal assessment review of ECTs for year 1 of their induction, to take place this half term. A summary of the process is provided below:

- ECTs should have formal assessments carried out by either the Induction Tutor or the Head teacher. Mentors should not carry out formal assessments unless they are also acting as the Induction Tutor. Evidence used in the assessment should be clear & transparent & copies provided to the ECT and appropriate body.
- Evidence for assessment must be drawn from the ECT's work as a teacher during their induction. This will consist of existing documents & working documents. There is no need for an ECT to create anything new for the formal assessment.
- Formal assessment reports should be completed for the formal assessment and will show performance against the Teachers' Standards not the ECF.

Induction Tutors will need to: have observed ECTs teach, speak to them about their practice and speak to Mentors about their progress in order to complete the Progress Review.

Your Appropriate Body will require you to complete the review on their preferred platform/paperwork. The formal review is a longer form to complete as it is against each of the Teachers' Standards.



How Mentors can check on the progress of their ECTs

A reminder to Mentors about how to check on the progress of your ECT within a Module on Brightspace. The pathway to do so is as follows:

Login to My TeachFirst > Click on ECF2021 > Click on the chosen Module for ECTs (Do not click on the Module for Mentors) > Click on Audit Users > Select the ECT

You will then be able to see an overview of their engagement in the content of the Module.

ECF Mythbuster

The DfE has published new guidance regarding the ECF. This guidance covers the most common questions regarding ECF, and we hope will be a valuable resource for hubs. Please find the links below and please do share these within your networks:

- ECF induction and training: additional information for early career teachers - Manage training for early career teachers ([education.gov.uk](https://www.education.gov.uk))
- ECF induction and training: additional information for school leaders - Manage training for early career teachers ([education.gov.uk](https://www.education.gov.uk))
- ECF induction and training: additional information for mentors - Manage training for early career teachers ([education.gov.uk](https://www.education.gov.uk))

The Chartered College of Teaching membership

A quick reminder that as part of our ECF programme, mentors and ECTs get a fully funded membership to their professional body, the Chartered College of Teaching. This gives them access to the world's largest education database, invites to networks and exclusive events and opportunities to shape policy through consultation and roundtables. This is a great way to support classroom practice and professional development. The membership will support teachers to:

- Recognise their high level of responsibility, autonomy and accountability
- Access the latest research in pedagogy
- Have confidence to decide what works
- Feel valued and trusted by the school community as an expert
- Contribute to shaping the future of their profession

We hope that Module 6 which is the final one for this year, runs smoothly for you all – remember we are here to help should you need any support.

Best Wishes
Andrea Tonks
ECF Lead