

Year 2 ECT/Mentor/IT Bulletin

Bulletin Section - September 2022

Thank you to all Induction Tutors, Mentors and ECTs who attended our Induction Sessions in July or the catch up event on the 8th September. These Inductions are designed to introduce all programme members to Year 2 of the Full Induction Programme and ensure that everyone is aware of their roles and responsibilities. Programme Guides were shared along with the training calendars for the academic year. It is extremely important that these dates are protected in personal diaries and in school calendars.

We will be contacting any programme members who were unable to access an Induction event with instructions as to how they can catch up.

Extend Seminars

As you know, the extend seminars that are taking place w/b: 12th September 2022 and w/b: 19th September 2022 forms the training for the whole of the Autumn Term - Development Cycle 1 (Autumn Term 1) of the Year 2 programme and also Development Cycle 2 (Autumn Term 2).

These seminars are subject/phase specific and each Year 2 ECT has been placed into a group based on the main subject or phase that we have been informed that they teach.

Attendance at these seminars is vital as the two seminars that ECTs are entitled to per half term have been joined together to create one half day's training. This means that there is only one half day event for ECTs to attend at the beginning of each term in Year 2 of the programme.

The opportunity for ECTs to have subject/phase specific training with an experienced facilitator and excellent networking opportunities with other ECTs, will be an excellent benefit to the programme.

Below is a reminder of how each Development Cycle is structured:

1-2	Extend – ECT seminar Developing pupils' intrinsic motivation (Autumn 1) Supporting pupils to develop subject specific skills (Autumn 2)
	Refocus – mentor interaction one Focus: Decide upon an area of development.
2-3	Demonstration – observation and/or discussion ECT observes and/or has a discussion with an expert colleague focused on their chosen area of development.
	Deconstruction – mentor interaction two Focus: Deconstructing the approach from the demonstration.
3-5	Integration ECT incorporates new learning into their practice.
5or6	Feedback – mentor interaction three Mentors attend a drop-in observation (10 min) focused upon the new practice, followed by feedback and practice using the feedback model. Then the training and retrieval focus of the next development cycle is discussed.

Reminder for Mentors

Mentors will not begin their seminars until w/b: 14th November (see your training calendar).

You have been given a new Programme Guide for Year 2 of the programme. If any mentor does not have access to this, then please email: TeachingSchoolHub@smchull.org

Mentors will remember from the start of Year 1 completing the Mentor Assessment? Mentors are asked to complete this again at the start of Year 2 and the details are below. Please note this is a requirement to start Development Cycle 1:

Before you begin

Welcome to the Mentor Assessment. The purpose of this assessment is to assist you in understanding your strengths and weaknesses against learning science and the Early Career Framework. You may recall taking this assessment at the start of Year 1. You will be asked to complete this again at the start of year 2, and at the end of year 2. Each assessment will provide you with information on how your knowledge of theory and application has developed.

It is important to note **this assessment is diagnostic**, not evaluative; it is not a pass/fail assessment and therefore has no passing score to achieve.

The assessment itself takes approximately twenty five minutes with a range of question types, including true or false questions, scenario-based items and an agreement scale.

Changing a Mentor or Induction Tutor

For clarity, if you wish to change a Mentor on the programme or your Induction Tutor, the Induction Tutor must change this on the DfE portal as well as informing Vantage Teaching School Hub of this change.

We hope that Development Cycle 1 runs smoothly for you all – remember we are here to help should you need any support.

Email: teachingschoolhub@smchull.org

Tel: 01482 851136

Best Wishes
Andrea Tonks
ECF Lead