

## **Year 2 ECT/Mentor/IT Bulletin (Including January 2021/22 cohort)**

### **Bulletin Section - February 2023**

Welcome to the fourth Early Career Framework (ECF) Bulletin from Vantage Teaching School Hub for the September and January 2021/22 cohort. The purpose of this Bulletin is to share relevant information regarding the Early Career Framework Full Induction Programme with Induction Tutors, Mentors and Early Career Teachers (ECTs). We will circulate these Bulletins at the start of each new module in the Full Induction Programme Calendar. This Bulletin relates to Development Cycle 4 of the ECF.

The first half of the Spring term 2023 has seen ECTs and Mentors work through Development Cycle 3 of the Year 2 Full Induction Programme which focused on, 'Using meaningful & memorable explanations'.

This week heralds the start of Development Cycle 4 for ECTs on Year 2 of the programme which focuses on, 'Anticipating and addressing common misconceptions'.

#### **Early Career Teacher Winter Survey**

**Important:** the ECT Winter Survey is now available on Brightspace for 2021 September starters to complete. The survey will be available from 16th December 2022.

The survey should be completed by ECTs directly in Brightspace, as part of Development Cycle 3 for the 2021 cohort. ECTs will need to complete the survey in order to access the rest of the content for this module. Please be aware this only applies to September starters for both these cohorts. We will update you soon on how January and April starters can complete the survey.

The link is below with instructions for September ECTs to access and submit the survey:

[How to Access and Submit the Survey on Brightspace - 2021 Cohort](#)

Thank you to the Y2 ECTs who attended the Extend training seminars for Development Cycle 3 & 4 which are detailed below. Attendance was excellent and it was great to welcome the January cohort of ECTs into the subject groups.

As a reminder, the January cohort 2021/22 will access all of the Y2 programme but in a different order to the September cohort.

## **Extend Seminars**

These seminars are subject/phase specific and each Year 2 ECT has been placed into a group based on the main subject or phase that we have been informed that they teach.

The extend seminars for ECTs for the Spring Term 2023 took place as follows:

**W/b: 9<sup>th</sup> January 2023** – *English, Science, MFL, EY/KS1 & Performing Arts subject/phase specific seminars will take place during this week. Please see your individual calendars for the date of your ECT seminar within this week. All seminars start at 1pm until 4pm.*

**W/b: 16<sup>th</sup> January 2023** – *PE, Humanities, Maths, KS2 & Art/D&T subject/phase specific seminars will take place during this week. Please see your individual calendars for the date of your ECT seminar within this week. All seminars start at 1pm until 4pm*

The first half of the extend seminar related to: 'Using meaningful and memorable explanations' - Development Cycle 3 (Spring 1)

The second half of the extend seminar related to: 'Anticipating and addressing common misconceptions' - Development Cycle 4 (Spring 2)

As you will recall, the two seminars that ECTs are entitled to per half term have been joined together to create one half day's training. This means that there is only one half day event for ECTs to attend at the beginning of each term in Year 2 of the programme.

ECTs were advised to make notes during the seminars, particularly to support them with discussing their focus for Development Cycle 4 (this half term) with their mentor.

To support ECTs and Mentors to understand the expectations for each half termly Development Cycle, below is an overview of expectations:

**For each half term's development cycle you will:**

- complete a retrieval quiz and revisit identified areas of self-directed study from year one (45 min) **(Via Brightspace)**
- attend a seminar (1 hour 30 min) **(In our programme this is a 3-hour seminar at the start of each term as both seminars have been joined together)**
- arrange and attend a demonstration (observation and / or discussion) (1 hour per half term)
- have three fortnightly interactions with your mentor (1 hour each)

The focus for each cycle is outlined in the table below:

**DEVELOPMENT CYCLE FOCUS**

Half term 1 Developing pupils' intrinsic motivation (Autumn 1)

Half term 2 Supporting pupils to develop subject-specific skills (Autumn 2)

Half term 3 Using meaningful and memorable explanations (Spring 1)

**Half term 4 Anticipating and addressing common misconceptions (Spring 2)**

Half term 5 Using structured talk to develop pupils' literacy

Half term 6 Developing a coherent curriculum

Below is a reminder of how each Development Cycle is structured:

<b>1-2</b>	<b>Extend – ECT seminar</b> Using meaningful and memorable explanations (Spring 1) Anticipating and addressing common misconceptions (Spring 2)
	<b>Refocus – mentor interaction one</b> Focus: Decide upon an area of development.
<b>2-3</b>	<b>Demonstration – observation and/or discussion</b> ECT observes and/or has a discussion with an expert colleague focused on their chosen area of development.
	<b>Deconstruction – mentor interaction two</b> Focus: Deconstructing the approach from the demonstration.

<b>3-5</b>	<b>Integration</b> ECT incorporates new learning into their practice.
<b>5or6</b>	<b>Feedback – mentor interaction three</b> Mentors attend a drop-in observation (10 min) focused upon the new practice, followed by feedback and practice using the feedback model. Then the training and retrieval focus of the next development cycle is discussed.

### Mentor Survey

The annual mentor survey will be live from 10th February - 31st March. It will be at the start of Development Cycle 4 (Year 2 mentors). Until mentors have completed or opted out of the survey, mentors will not be able to access the rest of the content. If a mentor had begun to engage with one of these modules before the 10th February, they will need to complete or opt out of the survey in order to get back into the content. Any progress they have made will have been saved.

We have created a brief one-page guide for mentors on how to access the survey on Brightspace. Please click on this if you think it will be helpful:

- For Year 2/Cohort 2021 Mentors [HERE](#)

### Mentor Seminar 4 – ‘A professionally acceptable workload’

**The Mentor seminar for the second half of the Spring Term will take place during w/b: 13.3.23, 4pm to 5pm via Zoom.**

By the end of seminar 4, mentors will:

- understand the key drivers of workload
- know strategies to support with individual workload
- be able to support your ECT to look critically at their workload.

There is a worksheet that you will need for the seminar which will be sent to you with the joining instructions or alternatively you can access this via Brightspace.

Invites to these events will be sent out in due course. Attendance at these seminars is very important so please do let us know if there are any issues. Attendance and engagement at these seminars are part of the statutory entitlement for all ECTs.

We would like to remind everyone about the importance of ensuring that their cameras are turned on during the online training and that participants attend the training ready to be active participants in discussions, whether the session is face to face or online, to get the most out of them. Attendance at all of the seminars is recorded and this data is used to inform whether schools receive statutory funding from the DfE.

Mentors have been placed into a group which runs on either a Monday, Tuesday, Wednesday or Thursday during the training seminar weeks. If any Mentor is unable to attend their normal group session for an extraordinary reason, we are able to offer an alternative evening to attend as long as you let us know in advance, via email: [teachingschoolhub@smchull.org](mailto:teachingschoolhub@smchull.org)

You have been given a new Programme Guide for Year 2 of the programme. If any mentor does not have access to this, then please email: [TeachingSchoolHub@smchull.org](mailto:TeachingSchoolHub@smchull.org)

### **End of term assessment**

Your Appropriate Body will be requesting that you complete a Progress Review of your ECTs by the end of this term.

Induction Tutors will need to: have observed ECTs teach, speak to them about their practice and speak to Mentors about their progress in order to complete the Progress Review.

Your Appropriate Body will require you to complete the review on their preferred platform/paperwork.

### **Changing a Mentor or Induction Tutor**

For clarity, if you wish to change a Mentor on the programme or your Induction Tutor, the Induction Tutor must change this on the DfE portal as well as informing Vantage Teaching School Hub of this change.

We hope that Development Cycle 4 runs smoothly for you all – remember we are here to help should you need any support.

**Email: [teachingschoolhub@smchull.org](mailto:teachingschoolhub@smchull.org)**

**Tel: 01482 851136**

Best Wishes

Andrea Tonks ECF Lead