

**Year 1 September 2022 Cohort ECT/Mentor/IT Bulletin section
April 2023**

Welcome to the fifth Early Career Framework (ECF) Bulletin from Vantage Teaching School Hub for the September 2022 cohort. The purpose of this Bulletin is to share relevant information regarding the Early Career Framework Full Induction Programme with Induction Tutors, Mentors and Early Career Teachers (ECTs). We will circulate these Bulletins at the start of each new module in the Full Induction Programme Calendar. This Bulletin relates to Module 5 of the ECF.

The second half of the Spring term 2023 has seen ECTs and Mentors work through Module 4 of the Full Induction Programme which focused on 'How can you use assessment and feedback to greatest effect?'

Thank you to all Mentors and ECTs who attended the training seminars for Module 4.

Year 2 Subject/Phase information - IMPORTANT

We are gathering more information to inform planning for Year 2; ECF Year 2 seminars will be subject specific so it's vitally important that we capture information about the subjects that ECTs are studying to inform our and your planning.

I have been speaking to ECTs at the last face to face seminars before the Easter Break, regarding their subject/phases for September and whether they will be remaining in their current schools.

It is apparent that some ECTs may be changing schools and some are moving out of the area. It is important that we are kept up to date with any changes in circumstances via email: TeachingSchoolHub@smchull.org

Any ECTs who are leaving their current schools will need to be given copies of any progress reviews to take with them and Induction Tutors will need to release them on the DfE portal before the end of the academic year.

Induction into Year 2 of the ECF – IMPORTANT

The inductions for all Year 1 ECTs and Mentors who will be moving into Year 2 of statutory induction in September, will take place in **July 2023**. These dates have been advertised on your training calendars which you received in September 2022.

All Year 1 ECTs & Mentors can now book **ONE** of the dates below to attend their Year 2 induction by following the link provided or by booking directly via our website: www.vantagetsh.org

Whether an ECT is staying in their current school or not it is vital that they attend the Y2 induction to support their future employment and continuation of their statutory induction.

If a new Mentor will be taking over the role from September 2023, for a Y2 ECT, it is very important that they book onto one of the dates advertised for Mentors and that you also inform us of any Mentor changes.

Y2 ECT Induction Thursday 13th July 2023, 1pm to 4pm at Hull KR, Craven Park Hull ([book here](#))

OR

Y2 ECT Induction Monday 17th July 2023, 1pm to 4pm at Lazaat, Cottingham ([book here](#))

Y2 Mentor Induction Monday 10th July 2023, 1pm to 4pm at Hull KR, Craven Park Hull ([book here](#))

OR

Y2 Mentor Induction Tuesday 11th July 2023, 1pm to 4pm at Lazaat, Cottingham ([book here](#))

Moving into Module 5

This week heralds the start of Module 5 in the Full Induction Programme Calendar. In this Module ECTs will focus on 'How can you support all pupils to succeed?'

Module overview

In this module ECTs will hear a variety of educational specialists, including those from the Driver Youth Trust, talking about ways to support all pupils to succeed across the curriculum, and why this is so important.

This module is divided into five sessions. The information below outlines the focus for each session and approximately how long it will take ECTs to complete.

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1. Supporting all pupils to access the curriculum - developing high-quality oral language **(40 minutes)**
 2. Supporting all pupils to access the curriculum - developing reading and writing **(45 minutes)**
 3. Further developing pupils' prior knowledge **(35 minutes)**
 4. Providing additional scaffolds 2 **(60 minutes)**
 5. Teaching pupils who require a greater level of support and the SEND Code of Practice **(80 minutes)**

Signing in to a Zoom seminar

We would like to remind everyone when accessing live webinars that they need to do so from their own device and avoid sharing devices with another participant where absolutely possible. Cameras must be turned on and microphones muted (unless in breakout rooms or requested by the facilitator).

There is nothing to stop programme members being in the same room, but on separate devices however they would need to ensure that only one person has their microphone turned on when requested, to avoid echo. This is for the following reasons:

The Full Induction Programme that we provide is the property of Teach First and can only be accessed by programme members that have been onboarded by Vantage TSH. When a programme member logs into a seminar, with the joining link that we provide, it gives evidence of their **individual attendance**. It asks for a valid email address and provides a time stamp which gives confirmation of both attendance and that the person is actually on our programme.

Cameras turned on, with the correct name on the screen, ensures that the Facilitator knows who they are delivering the seminar to giving a safe and inclusive training space.

Attendance at all of the seminars is recorded via the log in from the email and this data is used to inform whether schools receive statutory funding from the DfE. Please note that if any notes are put

into the chat function during a seminar about programme members sharing a screen, this will not be picked up and used to update the register.

If there is an extenuating circumstance where two programme members have had to share a screen then we advise them to email: TeachingSchoolHub@smchull.org

to ensure that attendance will be recorded.

Seminars:

ECT Module 5 – Seminar 1 – w/c 24 April 2023 (online via Zoom).

Seminars run on a Monday, Tuesday, Wednesday & Thursday, 3.45pm to 5pm. ECTs have been assigned a training group (please see training calendar). We do provide flexibility on the evening an ECT can attend if there are reasonable requests and notice has been given.

Seminar 1: Developing pupils' reading and writing

This page will support ECTs in preparing for their upcoming seminar so that they can make the most of their time.

In the upcoming seminar ECTs will explore:

- strategies to develop active reading
- the different components of writing and how to break complex writing tasks down

Prior to the seminar ECTs should ensure they have completed:

- [Developing reading and writing](#)



Important!

During the seminar ECTs will need:

- a pen and paper, or a device for note taking
- access to one of the following tasks (depending on the phase you teach in):

[Early Years reading task](#)

[Primary reading task](#)

[Secondary reading task](#)

- access to the following document: [Breaking down complex writing tasks](#)

Ahead of the seminar, ECTs will need to download a copy of the reading task (specific to the phase you teach in) and have access to this during the seminar.

Below ECTs can find the link to the Arduous Eight document that is referred to in the seminar:

- [The Arduous Eight](#)

ECT Module 5 – Seminar 2 – w/c 15 May 2023 (face to face venues).

Seminars run on a Monday, Tuesday, Wednesday & Thursday, 3.45pm to 5.15pm. ECTs have been assigned a training group (please see training calendar). We do provide flexibility on the evening an ECT can attend if there are reasonable requests and notice has been given.

Seminar 2: Adaptive teaching and the graduated approach

This page will support ECTs in preparing for their upcoming seminar so that they can make the most of their time.

In your upcoming seminar ECTs will explore:

- adaptive teaching
- the effectiveness of scaffolds you are using in supporting pupil learning and progress
- the benefits of pre-teaching
- how you are using the graduated approach for pupils with SEND

Prior to the seminar ECTs should ensure they have completed:

- [Further developing pupils' prior knowledge](#)
- [Providing additional scaffolds](#)
- [Teaching pupils who require a greater level of support](#)
- [The working and long-term memory](#)

If possible, please try to complete the [mentor interaction](#) activity for the session 'Teaching pupils who require a greater level of support'.

ECTs have their weekly self-directed study to focus on which takes between 30 – 60 minutes per week. The weekly interactions with their Mentors are clearly set out in the Mentor's Programme Guide. Every week there is a recommended stimulus of either a 10-minute drop-in observation or a discussion. We advise Mentors to use their Programme Handbook when leading the weekly interactions and to make brief notes in these pages. We hope that Mentors and ECTs are developing their confidence with Instructional Coaching and deliberate practice.

Mentor seminar 5:

Module 5 Mentor seminar

This seminar is focused on the support and challenge you can provide your ECT and the ways in which you approach this. It explores how inappropriate levels of support and challenge can negatively impact on teacher self-efficacy and wellbeing, with additional consequences on teacher motivation and engagement with their professional development. In order to balance appropriate levels of support and challenge, you must be able to hold difficult conversations which are in the best interests of the ECT's development. The self-directed study session for Module 5 is on '[Engaging with education research](#)' and it is suggested that this is carried out prior to delivery of the seminar as part of this session is focused on an article on 'judgementoring' which is referenced in the seminar.

The Mentor Seminar for Module 5 will take place as follows:

Mentor Module 5 – Seminar 5 – w/c 8 May 2023 (online via Zoom) 4pm – 5pm

As Monday 8th May is now a public Bank Holiday, Mentors in Group 3 will be offered the opportunity to attend one of the seminars on a different evening during that week. Information regarding this and joining instructions will be circulated shortly.

Invites to these events will be sent out in due course. Attendance at these seminars is very important so please do let us know if there are any issues.

Mentor Survey

Reminder about completing the Mentor survey.

We encourage all programme members to complete the survey. It takes approximately 10 minutes to answer all the questions. The link here takes you to a page which explains how to submit the survey, should you need any further guidance.

For Year 1/Cohort 2022 Mentors [HERE](#)

Changing a Mentor or Induction Tutor

For clarity, if you wish to change a Mentor on the programme or your Induction Tutor, the Induction Tutor must change this on the DfE portal as well as informing Vantage Teaching School Hub of this change.

We hope that Module 5 runs smoothly for you all – remember we are here to help should you need any support.

Email: teachingschoolhub@smchull.org

Tel: 01482 851136

Best Wishes
Andrea Tonks
ECF Lead