

Year 1 January 2022/23 ECT/Mentor/IT Bulletin section September 2023

The second half of the Summer term has seen ECTs and Mentors work through Module 4 of the Full Induction Programme which focused on 'How can you use assessment and feedback to greatest effect?'

Thank you to all Mentors and ECTs who attended the training seminars for Module 4.

Moving into Module 5

We hope that the start of the new academic year is going well for you all?
This term your cohort will complete Year 1 of the ECF programme before joining the Year 2 cohort at the beginning of January 2024.

The start of the Autumn Term 1 heralds the beginning of Module 5 in the Full Induction Programme Calendar. In this Module ECTs will focus on 'How can you support all pupils to succeed?'

This module will support ECTs to reflect on how they are currently supporting all pupils to be successful, and it will provide them with tangible strategies that they can implement into their practice to further build upon or refine what they are already doing.

Module overview

Welcome to the module: How can you support all pupils to succeed?

In this module you will hear a variety of educational specialists, including those from the Driver Youth Trust, talking about ways to support all pupils to succeed across the curriculum, and why this is so important.

This module is divided into five sessions. The information below outlines the focus for each session and approximately how long it will take you to complete.

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1. Supporting all pupils to access the curriculum - developing high-quality oral language **(40 minutes)**
 2. Supporting all pupils to access the curriculum - developing reading and writing **(45 minutes)**
 3. Further developing pupils' prior knowledge **(35 minutes)**
 4. Providing additional scaffolds 2 **(60 minutes)**

5. Teaching pupils who require a greater level of support and the SEND Code of Practice **(80 minutes)**

ECTs have their weekly self-directed study to focus on which takes between 30 – 60 minutes per week. The weekly interactions with their Mentors are clearly set out in the Mentor's Programme Guide. Every week there is a recommended stimulus of either a 10-minute drop-in observation or a discussion. We advise Mentors to use their Programme Guides when leading the weekly interactions and to make brief notes in these pages. We hope that Mentors and ECTs are growing in confidence with Instructional Coaching and deliberate practice.

The ECT Seminars for Module 5 will take place during these weeks:

ECT Module 5 – Seminar 9 – Tues 18 Sept 2023 (online via Zoom)

Seminar 1: Developing pupils' reading and writing

This page will support you in preparing for your upcoming seminar so that you can make the most of your time.

In your upcoming seminar you will explore:

- strategies to develop active reading
- the different components of writing and how to break complex writing tasks down

Prior to your seminar ensure you have completed:

- [Developing reading and writing](#)



Important!

During the seminar you will need:

- a pen and paper, or a device for note taking
- access to one of the following tasks (depending on the phase you teach in):

[Early Years reading task](#)

[Primary reading task](#)

[Secondary reading task](#)

- access to the following document: [Breaking down complex writing tasks](#)
Ahead of the seminar, you'll need to download a copy of the reading task (specific to the phase you teach in) and have access to this during the seminar.

Below you can find the link to the Arduous Eight document that is referred to in your seminar:

- [The Arduous Eight](#)

ECT Module 5 – Seminar 10 – Tues 10th Oct 2023 (online via Zoom)

Seminar 2: Adaptive teaching and the graduated approach

This page will support you in preparing for your upcoming seminar so that you can make the most of your time.

In your upcoming seminar you will explore:

- adaptive teaching
- the effectiveness of scaffolds you are using in supporting pupil learning and progress
- the benefits of pre-teaching
- how you are using the graduated approach for pupils with SEND

Prior to your seminar ensure you have completed:

- [Further developing pupils' prior knowledge](#)
- [Providing additional scaffolds](#)
- [Teaching pupils who require a greater level of support](#)
- [The working and long-term memory](#)

If possible, please try to complete the [mentor interaction](#) activity for the session 'Teaching pupils who require a greater level of support'.



Important!

During the seminar you will need:

- a pen and paper for note taking

The Mentor Seminar for Module 5 will take place as follows:

Mentor Module 5 – Webinar 5 – Tues 26 Sept 2023 (online via Zoom)

Invites to these events will be sent out in due course. Attendance at these seminars is very important so please do let us know if there are any issues. Attendance and engagement at these seminars are part of the statutory entitlement for all ECTs. We would like to remind everyone about the importance of ensuring that their cameras are turned on during the online training and that participants attend the training ready to be active participants in discussions, whether the session is face to face or online, to get the most out of them. Attendance at all of the seminars is recorded and this data is used to inform whether schools receive statutory funding from the DfE.

How Mentors can check on the progress of their ECTs

A reminder to Mentors about how to check on the progress of your ECT within a Module on Brightspace. The pathway to do so is as follows:

Login to My TeachFirst > Click on ECF2021 > **Click on the chosen Module for ECTs** (Do not click on the Module for Mentors) > Click on Audit Users > Select the ECT

You will then be able to see an overview of their engagement in the content of the Module.

ECT and Mentor Inductions for Year 2 of the programme

The Inductions for all January cohort members moving into Year 2 of the ECF will take place in December 2023 in order to ensure that both ECTs and Mentors are fully prepared for the second year of the programme in advance of starting in the new year.

ECTs and Mentors will be able to book onto one of the dates offered which will be a half day, Zoom seminar:

Wednesday 13th December 9am to 12 noon – Mentors Y2 Induction via Zoom

Wednesday 13th December 1pm to 4pm – ECTs Y2 Induction via Zoom

Year 2 subject information reminder

As a reminder, ECF year 2 seminars will be subject-specific so it's vital that ECTs confirm their main subject (Secondary) or phase if they are Primary. An email will be sent to all January cohort ECTs shortly asking them to confirm their main subject or phase so that we can allocate them to the correct subject/phase group which they will join from January 2024.

Changing a Mentor or Induction Tutor

For clarity, if you wish to change a Mentor on the programme or your Induction Tutor, the Induction Tutor must change this on the DfE portal as well as informing Vantage Teaching School Hub of this change.

ECF Mythbuster

The DfE has published new guidance regarding the ECF. This guidance covers the most common questions regarding ECF, and we hope will be a valuable resource for hubs. Please find the links below and please do share these within your networks:

- [ECF induction and training: additional information for early career teachers - Manage training for early career teachers \(education.gov.uk\)](#)
- [ECF induction and training: additional information for school leaders - Manage training for early career teachers \(education.gov.uk\)](#)
- [ECF induction and training: additional information for mentors - Manage training for early career teachers \(education.gov.uk\)](#)

We hope that Module 5 runs smoothly for you all – remember we are here to help should you need any support.

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Best Wishes
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