

# ECF Bulletin

**Issue 3: June 2022 (January 2022 cohort)**



Welcome to the third Early Career Framework (ECF) Bulletin from Vantage Teaching School Hub for the January 2022 cohort. The purpose of this Bulletin is to share relevant information regarding the Early Career Framework Full Induction Programme with Induction Tutors, Mentors and Early Career Teachers (ECTs). We will circulate these Bulletins at the start of each new module in the Full Induction Programme Calendar. This Bulletin relates to Module 4 of the ECF.

The first half of the Summer term has seen ECTs and Mentors work through Module 3 of the Full Induction Programme which focused on 'What makes classroom practice effective?'

Thank you to all Mentors and ECTs who attended the training seminars for Module 3.



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## Moving into Module 4

This week heralds the start of Module 4 in the Full Induction Programme Calendar. In this Module ECTs will focus on 'How can you use assessment and feedback to greatest effect?'

Seminar 1, focuses on how It is important for Early Career teachers to understand how they can structure questions to be able to identify if pupils understand a concept, isolate any existing misconceptions, and then unpick these misconceptions.

Seminar 2, focuses on how ECTs need to understand the crucial role they play in designing and embedding effective self- and peer-assessment opportunities into their lessons that allow learners to become owners of their own learning, and providing them with information on what they need to do to improve, rather than how well they have done.

ECTs have their weekly self-directed study to focus on which takes between 30 – 60 minutes per week. The weekly interactions with their Mentors are clearly set out in the Mentor's Programme Guide. Every week there is a recommended stimulus of either a 10 minute drop-in observation or a discussion. We advise Mentors to use their Programme Guides when leading the weekly interactions and to make brief notes in these pages. We hope that Mentors and ECTs are developing their confidence with Instructional Coaching and deliberate practice.

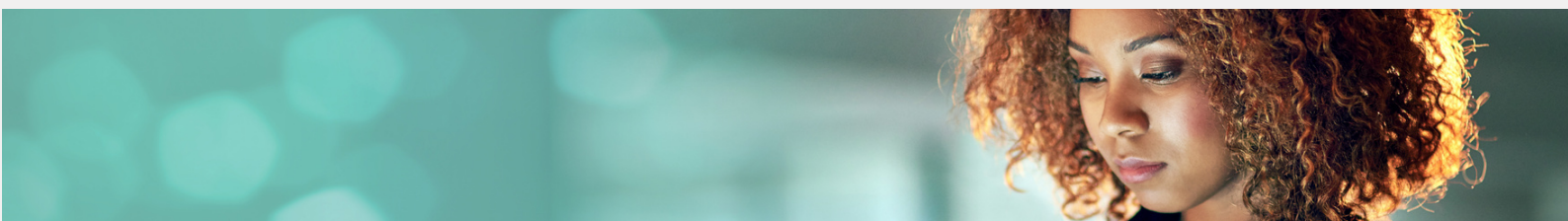
The ECT Seminars for Module 4 will take place during these weeks:

ECT Module 4 – Seminar 7 – w/c 13 June 2022 (online via Zoom)

ECT Module 4 – Seminar 8 – w/c 4 July 2022 (online via Zoom)

The Mentor Seminar for Module 4 will take place as follows:

Mentor Module 4 – Webinar 4 – w/c 27 June 2022 (online via Zoom)



Invites to these events will be sent out in due course. Attendance at these seminars is very important so please do let us know if there are any issues. Attendance and engagement at these seminars are part of the statutory entitlement for all ECTs. We would like to remind everyone about the importance of ensuring that their cameras are turned on during the online training and that participants attend the training ready to be active participants in discussions, whether the session is face to face or online, to get the most out of them. Attendance at all of the seminars is recorded and this data is used to inform whether schools receive statutory funding from the DfE.

## **Mentor survey**

The annual Mentor survey for the January cohort of Mentors is now available as you move into Module 4. As with the ECT survey, this survey is a "release condition" for Module 4 content, meaning that mentors need to submit their responses before continuing through the course.

We encourage all programme members to complete the survey. It takes approximately 10 minutes to answer all the questions. You can find the survey in the left-hand content bar on Brightspace when each of the above-mentioned modules is opened. Once completed, you must click 'submit' on the survey to release the rest of the course. You do not have to complete the survey, but you still need to 'Submit Survey' to make the next module available to you.

## **Induction Tutor Webinar for the Summer Term**

Marc Cooper and I will continue to offer termly webinars for Induction Tutors. These are an opportunity for Induction Tutors to ask questions and give feedback; also for us to share any new national or regional information with school leaders. We see this as a really crucial part of our approach to Quality Assurance, hearing the detail of how the programme is impacting in schools and what further steps we can all take to provide



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the highest quality support for ECTs and their Mentors.

We are keen to hear from Induction Tutors who would be interested to become representatives for this group across the region and join our ECF steering group.

This meeting is taking place on Tuesday 7th June from 4 – 4.45pm. To book a place please email Laura Fillingham on [lfillingham@smchull.org](mailto:lfillingham@smchull.org)

## **Induction Tutor induction for Year 2 of the ECF programme**

All induction tutors are invited to attend the induction webinar for Year 2 of the programme which is taking place on Thursday 14th July from 4 -4.45pm. To book a place please click here: [Vantage Teaching School Hub - Induction Tutor - Year 2 Induction \(Early Career Framework\) \(vantagetsh.org\)](#)

## **Numbers for September 2022**

We would be grateful if Induction Tutors could let us know if you are anticipating any new ECTs in September 2022 so we can plan ahead accordingly. If so, please can you respond to confirm the name and email of your ECT and Mentor and if the ECT has already started their Statutory Induction elsewhere. Please click here to complete the registration form: <https://forms.office.com/r/7XVwtvMpZR>

The dates for the new Y1 inductions for ECTs and Mentors will be circulated to schools shortly. They will take place in September 2022.



## My Teach First – subject information

We are gathering more information to inform planning for Year 2 of the programme. ECF Year 2 seminars will be subject specific so it's vitally important that we capture information about the subjects/phases that ECTs are mainly teaching to inform our planning.

Please note that Early Career Teachers are also able to add information about their subject for Year 1 and Year 2 on My Teach First and we encourage them to do this. To do this please click on the delivery information tab, then enter your subject for Year 1 and Year 2 and click save. We suggest you choose the subject/phase you spend most of your time teaching from the drop down list.

## End of term assessment

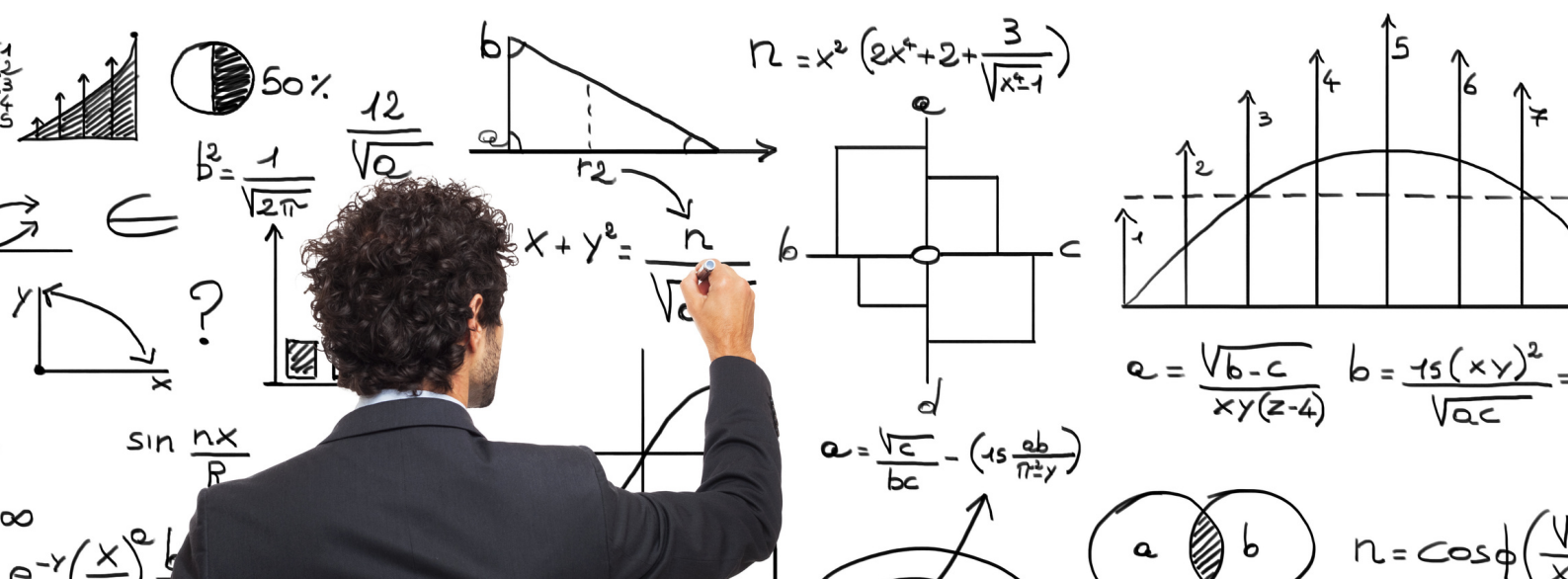
Your Appropriate Body will be requesting that you complete a Progress Review of your ECTs by the end of this Summer term.

Induction Tutors will need to: have observed ECTs teach, speak to them about their practice and speak to Mentors about their progress in order to complete the Progress Review.

Your Appropriate Body will require you to complete the review on their preferred platform/paperwork as you did at the end of the Spring term.

## Changing a Mentor or Induction Tutor

For clarity, if you wish to change a Mentor on the programme or your Induction Tutor, the Induction Tutor must change this on the DfE portal as well as informing Vantage Teaching School Hub of this change.



## How Mentors can check on the progress of their ECTs

A reminder to Mentors about how to check on the progress of your ECT within a Module on Brightspace. The pathway to do so is as follows:

Login to My TeachFirst > Click on ECF2021 > Click on the chosen Module for ECTs (Do not click on the Module for Mentors) > Click on Audit Users > Select the ECT

You will then be able to see an overview of their engagement in the content of the Module.

## ECF Mythbuster

The DfE has published new guidance regarding the ECF. This guidance covers the most common questions regarding ECF, and we hope will be a valuable resource for hubs. Please find the links below and please do share these within your networks:

- ECF induction and training: additional information for early career teachers - Manage training for early career teachers ([education.gov.uk](https://www.education.gov.uk))
- ECF induction and training: additional information for school leaders - Manage training for early career teachers ([education.gov.uk](https://www.education.gov.uk))
- ECF induction and training: additional information for mentors - Manage training for early career teachers ([education.gov.uk](https://www.education.gov.uk))

## The Chartered College of Teaching membership

A quick reminder that as part of our ECF programme, mentors and ECTs get a fully funded membership to their professional body, the Chartered College of Teaching. This gives them access to the world's largest education database, invites to networks and exclusive events and opportunities to shape policy through consultation and roundtables. This is a great way to support classroom practice and professional development. The membership will support teachers to:

- Recognise their high level of responsibility, autonomy and accountability
- Access the latest research in pedagogy
- Have confidence to decide what works
- Feel valued and trusted by the school community as an expert
- Contribute to shaping the future of their profession

We hope that Module 4 runs smoothly for you all – remember we are here to help should you need any support.

Best Wishes  
Andrea Tonks  
ECF Lead