

Year 1 ECT/Mentor/IT 2024-25

Bulletin Section - September 2024

Welcome to all new Year 1 ECTs who have started their teaching career and have enrolled onto the Full Induction Programme with us. We look forward to working with all of you and the new Mentors who will be supporting you through your statutory induction.

Mentors and ECTs are invited to attend one of our Y1 Welcome Conferences. These events are designed to introduce all programme members to the Full Induction Programme and ensure that everyone is aware of their roles and responsibilities. Programme Guides are shared along with the training calendars for the academic year. It is extremely important that these dates are protected in personal diaries and in school calendars.

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- **Summary of Module 1 for ECTs**
- **Seminars for ECTs**
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The details of our Y1 Welcome Conferences are as follows:

Mentor Welcome Conference for Y1 of the Full Induction Programme (for new Mentors) –

Tuesday 24th September 2024, 1pm to 4.30pm at Lazaat, Cottingham

OR

Thursday 26th September 2024, 1pm to 4.30pm at Hull KR, Preston Road, Hull

12.30pm - Lunch

1pm – ECF conference begins including a welcome from Appropriate Body Lead & key headlines regarding an ECTs first year of statutory induction

4.30pm - Close

ECT Welcome Conference for Y1 of the Full Induction Programme (for new ECTs including April 2024 starters) –

Tuesday 1st October 2024, 1pm to 4.30pm at Lazaat, Cottingham

OR

Thursday 3rd October, 1pm to 4.30pm at Hull KR, Preston Road, Hull

12.30pm - Lunch including opportunity to speak to union representatives in foyer

1pm – ECF conference begins including a welcome from Appropriate Body Lead & key headlines regarding your first year of statutory induction

4.30pm - Close

Please book a place at ONE of the events offered for Mentors and ECTs via our website: www.vantage2sh.org

We appreciate that schools have worked really hard to set up the roles and practices needed in your settings to ensure that ECTs get the support to which they are entitled.

Inductions for both Mentors and ECTs have been organised for late September/ early October to allow enough time for ECTs to settle into their own schools before officially starting the Full Induction Programme with us.

Induction Tutors will have time to meet with ECTs and Mentors to advise that the weekly Mentor interactions prior to attending the induction can be spent discussing the setting up of systems within classes and ensuring that the ECT is confident in the expectations within their school.

My Teach First & Brightspace

As explained in the 'ECF Bulletin for all' section, any new programme members who have been correctly registered on the DfE portal before the 5th September 2024, should have received their login for My Teach First and Brightspace by 23rd September 2024.

We have included a link here to a very useful document to support schools with access issues:

Get to know My Teach First (link to [this user guide](#))

Access Brightspace (link to [this user guide](#))

ECTs who have received their logins prior to attending the Y1 induction may wish to explore Module 1 on Brightspace and begin some of the self-directed study. Below gives an overview of Module 1 and the seminars which complement the learning in the module. This will be explained during the induction which every ECT and new Mentor needs to attend.

Module overview

Welcome to Module 1: How can you create an effective learning environment?

This module is divided into five sessions. The information below outlines the focus for each session and approximately how long it will take you to complete.

1. Establishing effective routines **(50 minutes)**
2. Developing motivation through a supportive environment **(70 minutes)**
3. Addressing low-level behaviour **(40 minutes)**
4. Addressing persistent and challenging behaviour **(50 minutes)**
5. Holding high expectations and maintaining engagement **(50 minutes)**

During the module, there will be opportunities for you to reflect on your current practice and to consider ways you can enhance what you are already doing in the classroom.

Seminars for ECTs

The focus for the two ECT training seminars for module one are:

Seminar 1: Using praise and consequences effectively

Please note this seminar will be delivered as part of the Induction in early October.

Using praise and consequences effectively are integral to being able to create a positive classroom culture that promotes engagement. Therefore, this training seminar will support your ECT(s) to develop the use of least invasive behaviour management techniques to address pupils' behaviour with minimal disruption. It also develops their ability to distinguish between praise and acknowledgement, enabling them to use both effectively and purposefully in the classroom, providing a safe, predictable learning environment.

Seminar 2: Holding high expectations of all pupils

Please note this seminar will be delivered in w/c 14th October via Zoom (please see your training calendar).

We know that holding high expectations of all pupils can sometimes feel a bit ambiguous to early career teachers. Therefore, this training seminar will support them to reflect on their current classroom culture and identify tangible strategies they can implement that hold high expectations for all pupils. This includes supporting pupils to understand that making mistakes is a part of the learning process. Establishing this culture in the classroom is challenging but is an important element of teaching that enables pupils to thrive.

Seminar 2: Holding high academic expectations of all pupils

This page will support you in preparing for your upcoming seminar so that you can make the most of your time during the session.

In your upcoming seminar you will explore:

- key behaviours and strategies that can be used to help create an environment where it's safe to make mistakes
- how you can use questioning to build think and participation ratio

Prior to your seminar ensure you have completed:

- Developing motivation through a supportive environment
- Holding high expectations and maintaining engagement



Important!

During the seminar you will need:

- a pen and paper, or a device for note taking

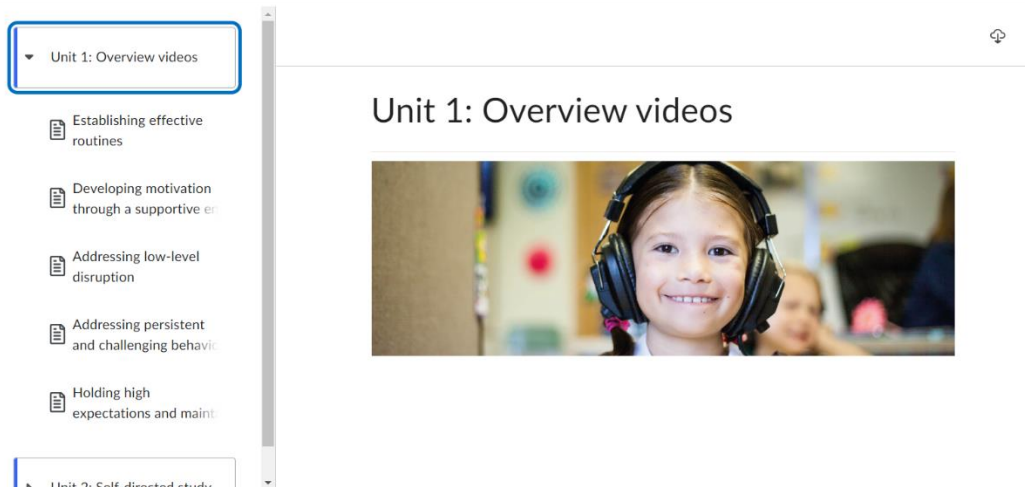
Invites to the seminar will be sent out in due course. Attendance at these seminars is very important so please do let us know if there are any issues. Attendance and engagement at these seminars are part of the statutory entitlement for all ECTs. We would like to remind everyone about the importance of ensuring that their cameras are turned on during the online training and that participants attend the training ready to be active participants in discussions, whether the session is face to face or online, to get the most out of them. Attendance at all of the seminars is recorded and this data is used to inform whether schools receive statutory funding from the DfE.

Reminder for Mentors

ECTs have their weekly self-directed study to focus on which takes between 30 – 60 minutes per week.

The weekly interactions with their Mentors are clearly set out in the Mentor's Programme Guide. Every week there is a recommended stimulus of either a 10-minute drop-in observation or a discussion.

During the Welcome Conferences, guidance will be given with regards to the use of the weekly videos which are mandatory for a Mentor to watch before meeting with their ECT.



We advise Mentors to use their Programme Guides when leading the weekly interactions and to make brief notes in these pages.

We hope that Mentors and ECTs will begin to use Instructional Coaching and deliberate practice after they have attended the Induction sessions.

Seminars for Mentors

The first seminar for Mentors will be delivered during the Welcome Conference at the end of September 2024.

Mentors will then be invited to attend their Module 2 training seminar during w/b 25th November 2024. This session will take place via Zoom (please see your individual training calendars). Reminders and joining instructions will be circulated a week before the seminars are due to take place.

As will be advised during the inductions, it is mandatory for all new Mentors to complete the Mentor assessment.

The purpose of the Mentor Assessment is to support Mentors in understanding their strengths and weaknesses in learning science and the Early Career Framework. It is important to note this assessment is diagnostic, not evaluative; it is not a pass/fail assessment and therefore has no passing score to achieve. Teach First have updated the platform to remove any thresholds that may have given the impression they had 'failed' any section of the assessment.

Mentors can access the assessment by following the pathway below:

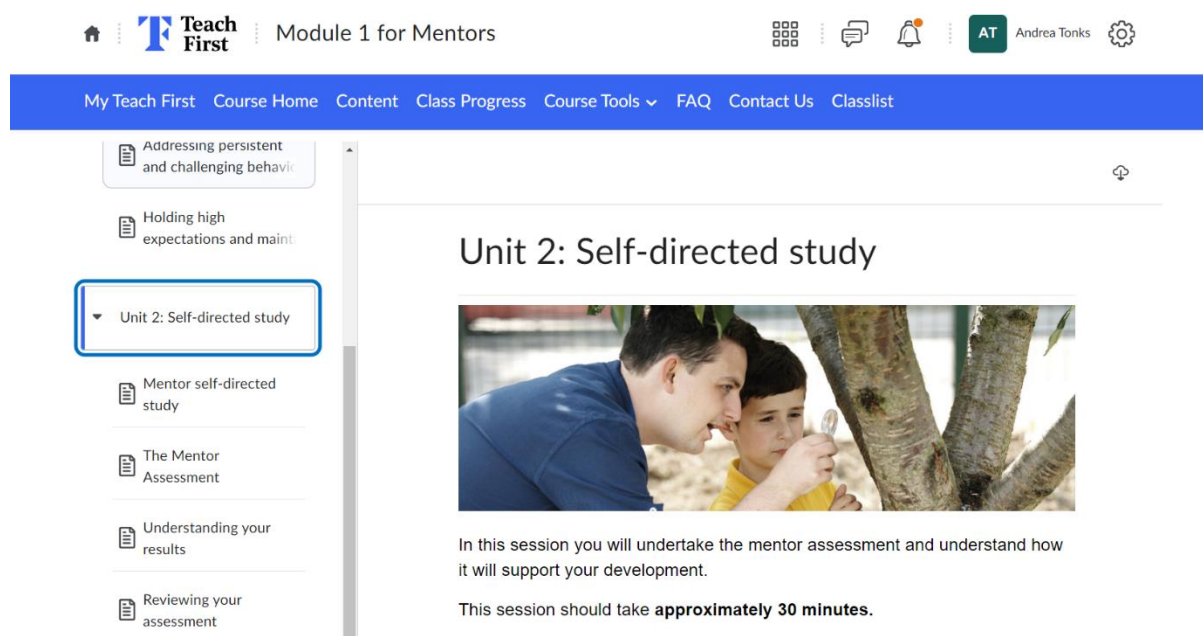
[Log into My Teach First](#)

[Click on Brightspace](#)

[Click on ECF Mentor 2024](#)

[Click on Module 1 for Mentors](#)

[Choose Unit 2 – Self Directed Study \(in left hand column\) – the Mentor assessment is visible here](#)




Teach First Module 1 for Mentors

My Teach First Course Home Content Class Progress Course Tools ▾ FAQ Contact Us Classlist

- Addressing persistent and challenging behavior
- Holding high expectations and maintaining high standards
- Unit 2: Self-directed study**
- Mentor self-directed study
- The Mentor Assessment
- Understanding your results
- Reviewing your assessment

Unit 2: Self-directed study



In this session you will undertake the mentor assessment and understand how it will support your development.

This session should take **approximately 30 minutes**.

Part-time ECTs – action for Induction Tutors

If you have a part-time ECT on our programme, please can you let us know at your earliest convenience to discuss if any programme adjustments are required for your ECT.

Changing a Mentor or Induction Tutor

For clarity, if you wish to change a Mentor on the programme or your Induction Tutor, the Induction Tutor must change this on the DfE portal as well as informing Vantage Teaching School Hub of this change.

We hope that Module 1 runs smoothly for you all – remember we are here to help should you need any support.

Email: teachingschoolhub@smchull.org
Tel: 01482 851136

Best Wishes
Andrea Tonks
ECF Lead