

ECF Bulletin

Issue 3: March 2022 (September 2021 cohort)

**VANTAGE
TEACHING
SCHOOL HUB**
NORTH HUMBER

Welcome to the third Early Career Framework (ECF) Bulletin from Vantage TeachingSchool Hub. The purpose of this Bulletin is to share relevant information regarding the Early Career Framework Full Induction Programme with Induction Tutors, Mentors and Early Career Teachers (ECTs). We will circulate these Bulletins at the start of each new module in the Full Induction Programme Calendar. This Bulletin relates to Module 4 of the ECF.

The first half of the Spring term has seen ECTs and Mentors work through Module 3 of the Full Induction Programme which focused on 'What makes classroom practice effective?'

Thank you to all Mentors and ECTs who attended the training seminars for Module 3.



e: teachingschoolhub@smchull.org

Moving into Module 4

This week heralds the start of Module 4 in the Full Induction Programme Calendar. In this Module ECTs will focus on 'How can you use assessment and feedback to greatest effect?'

ECTs have their weekly self-directed study to focus on which takes between 30 – 60 minutes per week. The weekly interactions with their Mentors are clearly set out in the Mentor's Programme Guide. Every week there is a recommended stimulus of either a 10 minute drop-in observation or a discussion. We advise Mentors to use their Programme Guides when leading the weekly interactions and to make brief notes in these pages. We hope that Mentors and ECTs are developing their confidence with Instructional Coaching and deliberate practice.

The ECT Seminars for Module 4 will take place during these weeks:

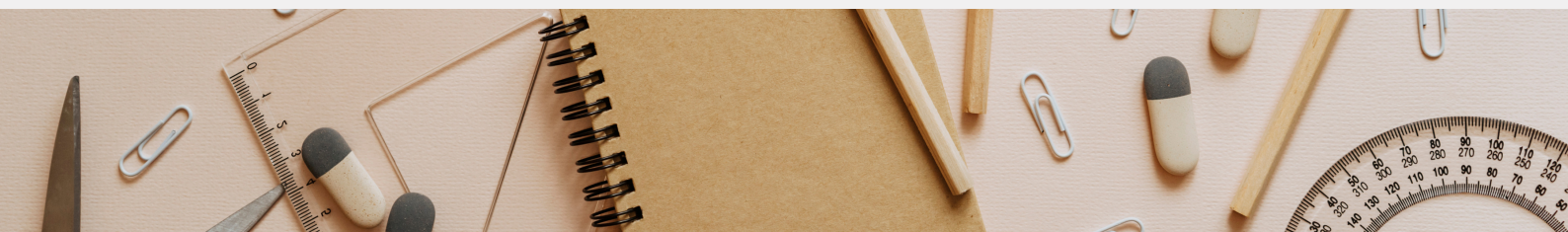
ECT Module 4 – Seminar 7 – w/c 7 March 2022 (face to face)

ECT Module 4 – Seminar 8 – w/c 21 March 2022 (online via Zoom)

The Mentor Seminar for Module 4 will take place as follows:

Mentor Module 2 – Webinar 2 – w/c 14 March 2022 (online via Zoom)

Invites to these events will be sent out in due course. Attendance at these seminars is very important so please do let us know if there are any issues. Attendance and engagement at these seminars are part of the statutory entitlement for all ECTs. We would like to remind everyone about the importance of ensuring that their cameras are turned on during the online training and that participants attend the training ready to be active participants in discussions, whether the session is face to face or online, to get the most out of them. Attendance at all of the seminars is recorded and this data is used to inform whether schools receive statutory funding from the DfE.



Mentor Survey

The annual Mentor survey has been available since 14 February. As with the ECT survey, this survey is a "release condition" for Module 4 content, meaning that mentors need to submit their responses before continuing through the course. We encourage all programme members to complete the survey. It takes approximately 10 minutes to answer all the questions. You can find the survey in the left-hand content bar on Brightspace when each of the above-mentioned modules is opened. Once completed, you must click 'submit' on the survey to release the rest of the course.

You do not have to complete the survey, but you still need to 'Submit Survey' to make the next module available to you. A reminder to Mentors about how to check on the progress of your ECT within a Module on Brightspace. The pathway to do so is as follows:

How Mentors can check on the progress of their ECTs

Login to My TeachFirst > Click on ECF2021 > Click on the chosen Module for ECTs (Do not click on the Module for Mentors) > Click on Audit Users > Select the ECT

You will then be able to see an overview of their engagement in the content of the Module.

Induction Tutor Webinar

Marc Cooper and I will continue to offer termly webinars for Induction Tutors. These are an opportunity for Induction Tutors to ask questions and give feedback; also for us to share any new national or regional information with school leaders. We see this as a really crucial part of our approach to Quality Assurance, hearing the detail of how the programme is impacting in schools and what further steps we can all take to provide the highest quality support for ECTs and their Mentors.

The next webinar will take place on: Thursday 3rd March at 4pm, via Zoom. To book a place please email Laura Fillingham on teachingschoolhub@smchull.org.

My Teach First – subject information

We are gathering more information to inform planning for Year 2 of the programme. ECF Year 2 seminars will be subject specific so it's vitally important that we capture information about the subjects/phases that ECTs are mainly teaching to inform our planning. We will be sending out a short survey for ECTs to complete to capture this information.

Please note that Early Career Teachers are also able to add information about their subject for Year 1 and Year 2 on My Teach First and we encourage them to do this. To do this please click on the delivery information tab, then enter your subject for Year 1 and Year 2 and click save. We suggest you choose the subject/phase you spend most of your time teaching from the drop down list.

End of term assessment

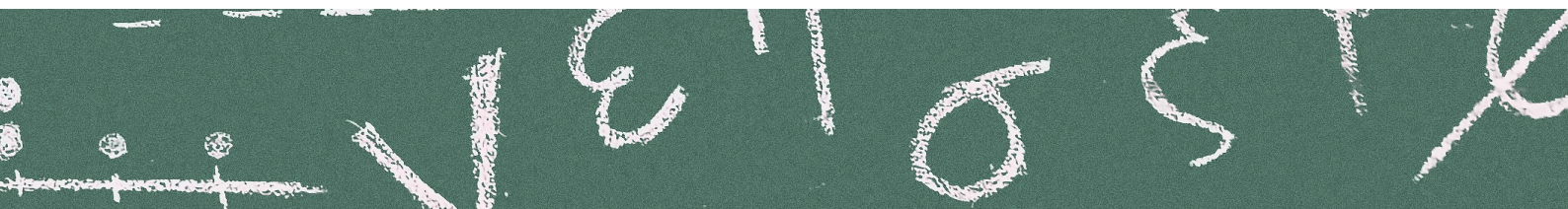
Your Appropriate Body will be requesting that you complete a Progress Review of your ECTs by the end of this Spring term.

Induction Tutors will need to: have observed ECTs teach, speak to them about their practice and speak to Mentors about their progress in order to complete the Progress Review.

Your Appropriate Body will require you to complete the review on their preferred platform/paperwork as you did at the end of the Autumn term.

Any ECTs joining at Easter

We would be grateful if Induction Tutors could let us know if you are anticipating any new ECTs at Easter so we can plan ahead accordingly.



Changing a Mentor or Induction Tutor

For clarity, if you wish to change a Mentor on the programme or your Induction Tutor, the Induction Tutor must change this on the DfE portal as well as informing Vantage Teaching School Hub of this change.

ECF Mythbuster

The DfE has published new guidance regarding the ECF. This guidance covers the most common questions regarding ECF, and we hope will be a valuable resource for hubs. Please find the links below and please do share these within your networks:

- [ECF induction and training: additional information for early career teachers - Manage training for early career teachers \(education.gov.uk\).](#)
- [ECF induction and training: additional information for school leaders - Manage training for early career teachers \(education.gov.uk\).](#)
- [ECF induction and training: additional information for mentors - Manage training for early career teachers \(education.gov.uk\).](#)

We hope that Module 4 runs smoothly for you all – remember we are here to help should you need any support.

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Best Wishes
Andrea Tonks
ECF Lead

