

NPQ Engagement Policy

Vantage Teaching School Hub

Introduction

This policy sets out the expectations for participant engagement across the NPQ programme. The programme is designed as a coherent sequence of professional development, and full participation is essential to ensure both impact on practice and successful completion.

Engagement Expectations

As part of the onboarding process, the programme member's Headteacher/CEO signs a partnership agreement to support their staff to be on the programme and releasing them to engage in their learning.

Engagement with the programme is measured through the interaction with the self-directed content and attendance at seminars including their activity on Brightspace through the diagnostics and reflections.

Attendance Expectations

It is a requirement of our contract with our Lead Provider, Teach First and the DfE that we collect registers for each seminar event that we run and report on attendance and engagement.

All seminars compliment the self-study that participants are engaged in and provides them with the opportunity to network.

All programme plans are sent out in advance of the programme commencing and therefore, all participants are expected to attend **all live online seminars and face to face conferences**. These sessions are carefully sequenced, and active participation is required to gain full benefit from the programme.

Session Recordings and Absence

The NPQ programme is designed for **live engagement**. Recordings are therefore only available in limited circumstances.

- Participants are permitted access to a **maximum of two (2) session recordings across the duration of the programme**.
- These recordings are intended to support **exceptional and unavoidable absence only**.

After the limit is reached:

- Recordings will still be shared where appropriate.
 - The session will be recorded as **non-completed**, and **no engagement credit will be awarded**.
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Catch-Up Requirements

For the **two permitted recorded sessions only**, participants must email npqadmin@smchull.org complete and submit a **Teach First catch-up form** within 10 days to evidence that they have watched the recording and engagement with the session content.

Failure to inform Vantage (npqadmin@smchull.org) will result in the session being recorded as **non-attended**.

Conference Attendance

Conferences are a **mandatory component** of the NPQ programme and typically represent the equivalent of **6 hours of structured learning**.

- Where a participant is unable to attend a conference:
 - Programme resources will be shared for reference.
 - However, due to the scale and interactive nature of the session, **no catch-up option is available**.
 - The conference will be recorded as **non-attendance**, and **no credit will be awarded**.
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Monitoring Engagement

Participant engagement is monitored throughout the programme. This includes:

- Attendance at scheduled sessions
 - Completion of required activities
 - Submission of catch-up work where applicable
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Implications of Non-Engagement

Failure to meet the engagement requirements may result in:

- Sessions being recorded as incomplete

- Insufficient engagement evidence for programme completion
- Risk to successful accreditation

Persistent or significant non-engagement may be escalated to the 'Sponsor; to seek clarification and to safeguard the school's enrolment on the programme.

Exceptional Circumstances

Participants experiencing exceptional circumstances should inform Vantage Teaching School Hub at the earliest opportunity to ascertain if a reasonable adjustment needs to be put into place. While support will be offered where possible, the requirements of the programme and accreditation criteria remain in place.

Key Principles

- **Attendance at all sessions is expected**
- Maximum of **two recorded sessions with catch-up permitted**
- Beyond this, **no catch-up and no credit awarded**
- **Conference attendance is mandatory, with no catch-up option available**